



PROFESSIONAL DEVELOPMENT

AI TOOLS FOR PROMOTING PARTNERSHIPS

The Ohio Statewide Family Engagement Center

Wednesday, October 15, 2025



Department of
Education &
Workforce



THE OHIO STATE UNIVERSITY
CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

ANNOUNCEMENTS

Smartsheet Data Reminder

- Do not enter your OSU required events

Submit Resources for the Website

- Link is available in the newsletter and on your Smartsheet Dashboard

OCALI Registration is Open

- Parent Mentor instructions
- Educational Agency Rep instructions
- EA Reps may register a replacement
- Required session: November 19th 8:45-9:45 am





Check out today's newsletter for more information



Parent Mentor Data Collection Form Guidance on Documenting MTSS, RTI, and IAT

Individual Student Who Has Not Been Found Eligible for SPED Services

When inputting an entry regarding a specific student who has not been found eligible for special education services, the list of topics to select includes IAT/RTI. Below is the help text that you will see on the data form to help you determine when to select this topic option.

IAT/RTI-Intervention Assistance Team/Response-To-Intervention

Select this option if you attended a meeting focused on individual student support, especially for students who are struggling academically, behaviorally, or functionally. These meetings are typically student-specific and involve developing and reviewing targeted intervention strategies based on the student's response to instruction. The IAT/RTI process may lead to a referral for special education evaluation if sufficient progress is not made.

Example: A school-based meeting to discuss a student's reading (and/or behavior) challenges and plan next steps for intervention.

Why are IAT and RTI combined here?

IAT and RTI are closely connected processes used to support students who need additional help. Both involve problem-solving teams, data-based decision making, and targeted interventions. While RTI focuses on how students respond to instruction over time, IAT is often the team that reviews this data and plans next steps. Because they are often used together in schools, we've combined them into one option to simplify reporting.

Why is MTSS not included here?

MTSS meetings at the school level are usually system-focused. Individual student discussions may occur within MTSS when data indicates a need for more intensive support. If the meeting is primarily about one student, it's more appropriate to categorize it as an RTI or IAT meeting.



Parent Mentor Data Collection Form Guidance on Documenting MTSS, RTI, and IAT

School-based Team Meeting

You will notice the help text below has been added to the data form to help you to determine when to select which type of meeting. Meetings related to MTSS/I-MTSS should be documented here.

Intervention Assistance Team (IAT)

Select this option if you attended a meeting focused on the Intervention Assistance Team process as part of a school-wide or district-wide discussion about how IAT is implemented. These meetings may include reviewing how teams are formed, how referrals are made, and how interventions are tracked across the school or district. *Example: A district meeting to evaluate the effectiveness of IAT procedures across schools.*

Multi-Tiered System of Supports (MTSS/I-MTSS)

Select this option if you attended a meeting focused on the school-wide framework for supporting all students through academic and non-academic instruction. I-MTSS meetings typically involve collaborative leadership, data-based decision making, and tiered supports (core, targeted, and intensive) designed to meet the needs of all students including those exceeding grade-level expectations. These meetings may include discussions about universal screening, progress monitoring, and system-level planning for instruction and intervention. *Example: A district-wide planning meeting to align supports across schools or review MTSS implementation fidelity.*

Response to Intervention (RTI)

Select this option if you attended a meeting focused on the RTI framework, including how it is structured and used across the school or district. This may include discussions about tiered supports, progress monitoring systems, and data-based decision-making practices at the system level not just for individual students. *Example: A school team meeting to refine RTI protocols and improve consistency across grade levels.*

Can I select more than one?

Yes. If appropriate, you may select more than one (for example: selecting IAT & RTI). If you have questions about whether this is appropriate, please email cete-parentmentor@osu.edu.



PROFESSIONAL DEVELOPMENT EVALUATION

go.osu.edu/PMPDLive1
or
SCAN THE QR CODE



Open the evaluation form

Feel free to fill in some ideas as you listen and participate in today's session

- What is something new you learned during this session?
- Reflecting on the session, describe on specific action you could take to perform ONE of the learning objectives?

Don't forget to click submit!

NOTE: This is not an attendance tracking tool. Your attendance is counted by your Zoom registration and time spent in today's session.



AI Tools for Promoting Partnerships



**Ohio Statewide
Family Engagement Center**

Zoom Poll



How can AI promote parent-school partnerships that overcome obstacles to learning?



OBJECTIVES

- **Improve** my explanations of school attendance policies for parents.
- **Prepare** for two-way conversations with families to support student attendance.
- **Identify** opportunities for using generative AI to promote family-school partnerships.

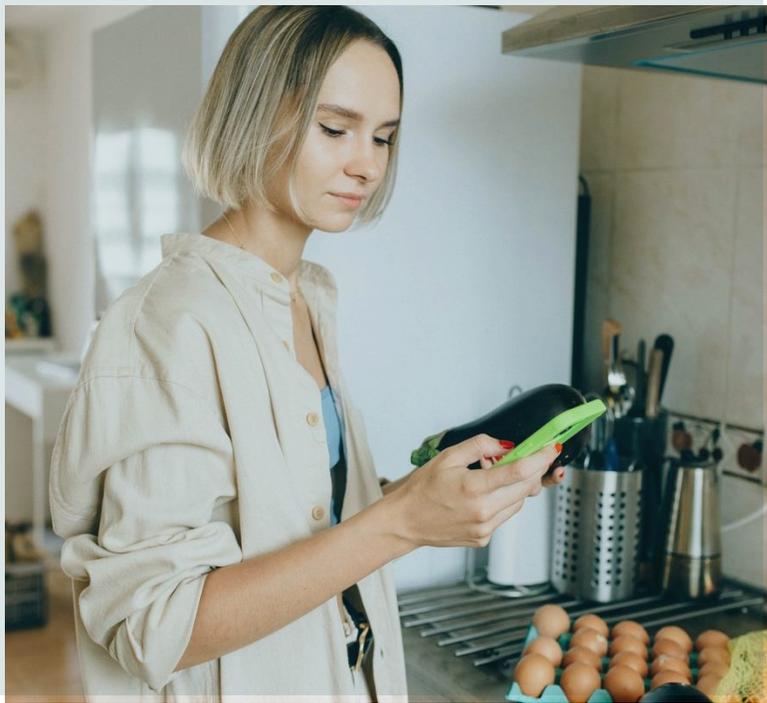
AGENDA

- AI Basics
- Benefits & Risks
- Tips for Using AI Safely & Appropriately
- AI Practice for Policy & Conversations
 - Debrief

Generative AI

Generative AI is a learning system that can create content from provided user prompts.

Everyday Uses of AI



Let's Share!

How have you used AI in your personal and/or professional life?



Benefits to Using AI

Generate
ideas



Clarify
information



Extend
thinking



Risks to Using AI

Plagiarism/
cheating



Deep fakes



No
safeguards



Using AI Safely & Appropriately



Keep private information... private



Give credit & be transparent



Consider if the content is hurtful



Verify important facts



Revise outputs



Exercise caution in prompting



Educate AI for accurate outputs

Tips generated by AI!

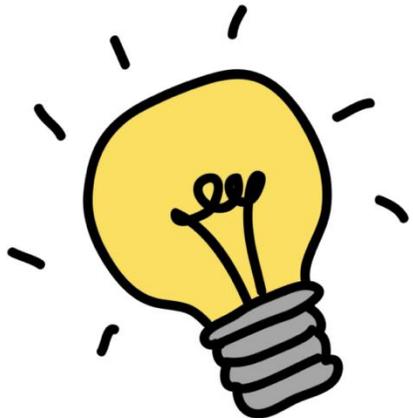
Exploring Tools



ACTIVITY

Making Sense of Attendance Policies

Improve my explanations of school attendance policies for parents.



Making Sense of Attendance Policies

Action

1. Access ChatGPT (Phone or Computer)

ChatGPT for Android



ChatGPT for



Making Sense of Attendance Policies

Action

1. Access ChatGPT (Phone or Computer)
2. Access a policy from your school district



ChatGPT for Android



ChatGPT for



Making Sense of Attendance Policies

Action

1. Access ChatGPT (Phone or Computer)
2. Access a policy from your school district
3. Copy and paste text from policy to ChatGPT



ChatGPT for Android



ChatGPT for



Making Sense of Attendance Policies

Action

1. Access ChatGPT (Phone or Computer)
2. Access a policy from your school district
3. Copy and paste text from policy to ChatGPT
4. Ask questions for understanding



ChatGPT for Android



ChatGPT for



Let's Share!

What's one thing you can do with the knowledge you gained today to help families understand attendance policies?



ACTIVITY

Preparing for Stressful Conversations

Prepare for two-way conversations with families to support student attendance.



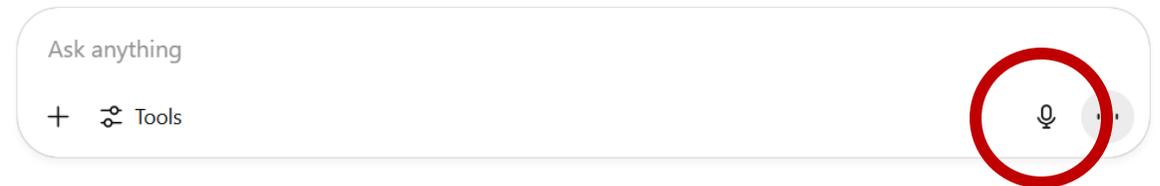
Let's Practice!

1. Access ChatGPT
2. Select the speaker button
3. Practice with the provided prompt
4. Answer the debrief questions



ChatGPT

What can I help with?



Practice Prompt with AI Role Play

Copy and paste the prompt from note-catcher into ChatGPT to practice a challenging parent conversation.



<https://go.osu.edu/parentmentorchatgpt>



Apple



Android

Let's Share!

What's one thing you learned about your communication with a parent about attendance?



PARTS Prompts

The better the
prompt,
the better the
response!

Persona- what role should the AI assume for this activity?

Act- what is the action you want AI to take?

Recipient- who is the intended audience for the action?

Theme- are there any themes that the AI should use?

Structure- what framework or structure should the AI use in delivering the end result?

PARTS Example

“I want to practice a phone conversation as a parent mentor with a family about their child’s attendance. I’ll be the parent mentor, and I’d like you to play the role of the parent.”

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Please make the conversation realistically hard — not disrespectful, but challenging — so I can practice the strategies I learned. During the conversation, please include some of the following:

- Criticism
- Contempt
- Deflecting
- Defensiveness
- Stonewalling

PARTS Example

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At the end of the conversation, when we "hang up," please give me feedback about how I handled things. Specifically, let me know:

- Did you feel heard?
- Do you clearly understand the next step for your child?
- Do you feel your child is capable of being successful?

Let's Share!

What other ways could you use AI to promote partnerships?



RESOURCE

Using AI to Facilitate Family-School Partnerships

USING AI TO FACILITATE FAMILY-SCHOOL PARTNERSHIPS



1. WRITING ENGAGING NEWSLETTERS OR EMAILS

AI tools like **Grammarly** can help you create informative and engaging content efficiently. Start with a basic outline of what you want to include and use AI to expand or refine the text. This makes it easier to maintain regular communication with families.

2. CRAFTING PERSONALIZED REPORT CARDS

AI tools like **MagicSchool** can generate report card comments based on each student's performance data and behavioral notes. You can review and modify these comments to fit individual needs before finalizing the report cards. It is important to ensure compliance with privacy laws.

3. PREPARING FOR STRESSFUL CONVERSATIONS

AI tools like **ChatGPT** can be used to simulate conversations with parents. You can enter prompts that simulate different scenarios, such as discussing a student's academic challenges. The AI can respond as the "parent" and give instant feedback. This ensures the conversation is handled with sensitivity and empathy.

4. TWO-WAY TRANSLATED COMMUNICATION

AI translators like **TalkingPoints** enable you to communicate with families in their native language. You can send and receive text messages with files, images, and videos that have translated captions. These tools ensure accurate translation of educational terms.

5. CREATING SLIDES FOR PRESENTATIONS

AI presentation maker like **Slidesgo** helps you create engaging and professional slides for parent-teacher conferences in minutes. AI can help generate elements and recommend relevant visuals based on the content you provide. This helps you make complex information easier to understand.

RESOURCE

Four Ways AI Can Support Your Child's Education & Future

FOUR WAYS AI CAN SUPPORT YOUR CHILD'S EDUCATION & FUTURE



AI can help you discover your child's career path.

- AI can suggest career options based on your child's interests and strengths, helping them explore potential futures.
- When your child shares what they're learning, ask AI to show how it connects to real-world jobs or activities.

AI can help you support your child's learning at home.

- AI can review your child's writing and offer suggestions at the sentence level, helping them improve their grammar and clarity.
- If your child doesn't understand a topic, AI can explain it in ways that make sense to them.

AI can help you communicate easily with school.

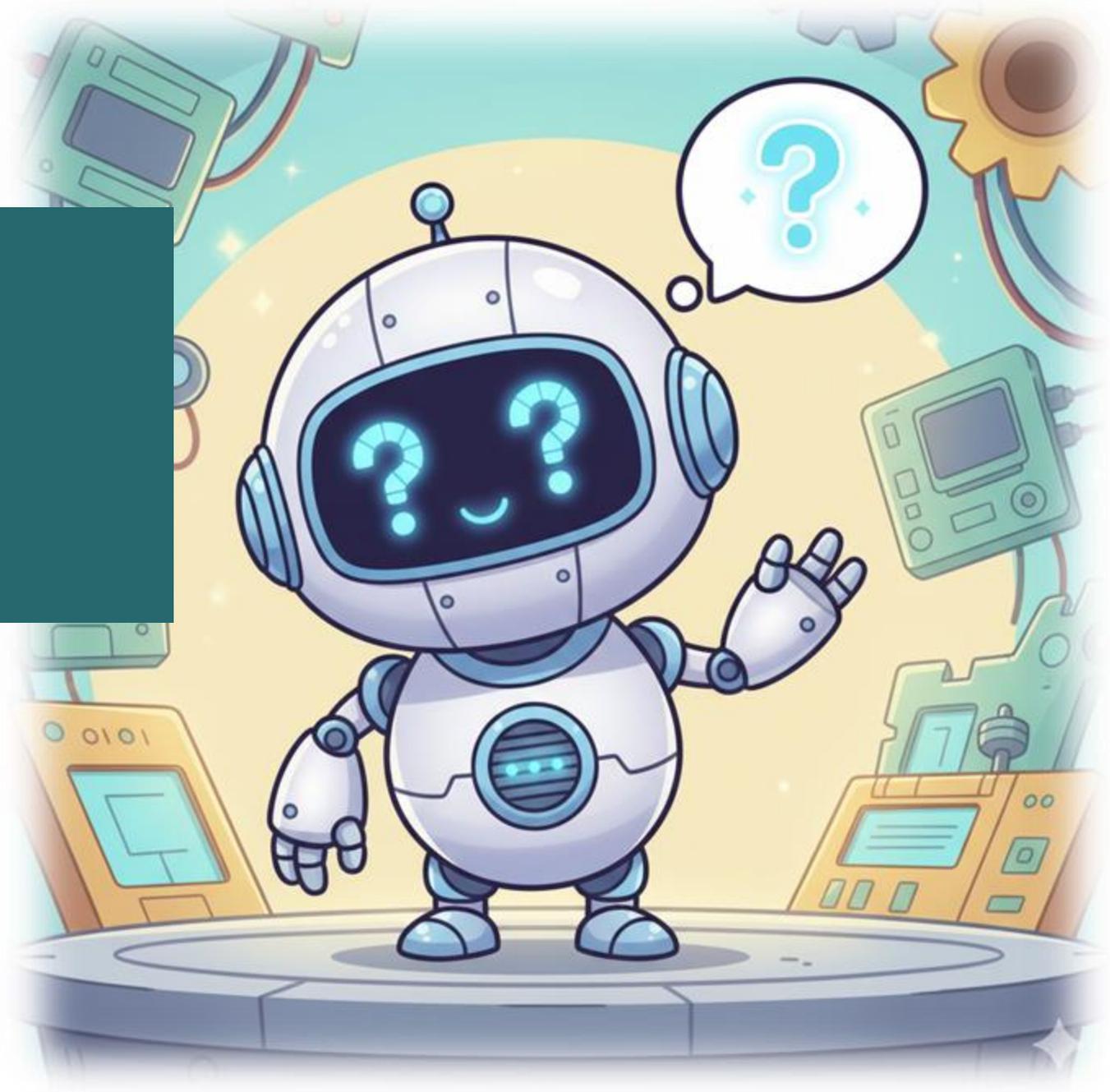
- When you need to email your child's school, AI can help check your grammar, tone, and clarity.
- AI voice bot can help you prepare for conversations with teachers or school staff, so you feel confident and clear.
- Not sure what a policy means? AI can help explain complicated school policies in simple terms.

AI can help you get involved in school activities.

- AI can help you brainstorm creative ideas for fundraisers and school events.
- AI can find resources for after-school tutoring if you volunteer.
- AI prepares you for advocacy work, like speaking at board meetings.

Questions

Add your questions
to the chat.



Sign up for
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Guidance:



Ohio Statewide
Family Engagement Center
News and Guidance at The Ohio State University



Issue 41: August 7, 2024

Home Visits: A pathway to trust

"I knew that if anybody was going to come into my home, in a nonjudgmental way and ask me [What are your hopes and dreams for your child?], that they really cared. After my first home visit, we worked together to help my daughter and she was reading at grade level by the end of the year."

- April Ybarra, School Parent and Parent Teacher Home Visit participant, *Mindset Shifts and Parent Teacher Home Visits*

Home visits from school personnel to families are a pathway to building trust between families, teachers, and students. Teachers, families, and students all benefit when they work together. Parents and caregivers are more willing to engage when they believe they can trust the school and teachers and know the school trusts them. Trust is the willingness to be vulnerable to another based on the confidence that they are benevolent, reliable, competent, honest, and open (Hoy & Tschannen-Moran, 2003). Historically, parents and caregivers are more trusting of teachers, while teachers are less trusting of parents and caregivers (Adams & Christenson, 1998). Also, the more confident educators feel about engaging with families, the more they trust families, and vice versa (Bachman, 2023).

Ohio Statewide
Family Engagement Center
News and Guidance at The Ohio State University



from the Ohio
ment Center

ng. If you do,
~Anthony J.

Statewide Family
to learn,
summer, we
family

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News and Guidance at The Ohio State University



Issue 29: April 6, 2024

Partnering with Multilingual Families

"Inclusion is not bringing people together; it is recognizing that diversity already exists; it is making space for everyone."

- George Dei, Professor of Educational Studies in Education

Engaging with families of students for fostering academic success, strong communication channels with families, educators gain valuable insights into students' linguistic needs, and strengthen relationships through school-home partnerships and offering support for students and their families between home and school for students. And when they are more likely to engage with families, academic success for English Learner students, improve the community.

Free e-newsletter | Delivered to your inbox every other month

<https://go.osu.edu/newsguide>

UPCOMING SEMINAR

Foundations of Family Engagement

START DATE:
OCTOBER 31, 2025

Application open
August 1 to October 17



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



LEARN MORE



SEMINAR

Unlocking Early Literacy with Family-Teacher Collaboration

Application opens:
August 1-October 17, 2025

Seminar:
October 31-November 12,
2025



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LEARN MORE



Please share your experience
with our professional learning!



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at The Ohio State University

 **Professional Learning**

**Title of the Presentation:
AI Tools for
Promoting Partnerships**

<https://go.osu.edu/presentationsurvey25>





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ohiofamiliesengage.osu.edu

Bachman, H. F., Owens, W., DeShon, S.M., Boone, B. J., and Gherman, W. (2025). *Equipping Family-Facing Professionals: Research-Based PD that Works*. [PowerPoint slides].



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Thank you!

A copy of today's slides will be made
available on the Parent Mentor website

COMPLETE TODAY'S EVALUATION

go.osu.edu/PMPDLive1
or
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Please do not hesitate to reach out for support.
We're here to help!

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