

# PROJECT KICKOFF MEETING

2025-2026 PROGRAM YEAR

Wednesday, September 3, 2025



Department of  
Education &  
Workforce

THE OHIO STATE UNIVERSITY  
CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT

# TODAY'S AGENDA

## DEW Updates

- Lyndsay Havey and Brittany Williams

## DEW Fiscal Updates

- Molly Cairney

## OSU Updates

- Dr. Gabrielle Johnson

## Question & Answer

## Agency Showcase





**Department of  
Education &  
Workforce**

# **Ohio Department of Education & Workforce Updates**

**Lyndsay Havey, Education Program Specialist  
Brittany Williams, Education Program Specialist  
Molly Cairney, Assistant Administrator**



# Today's Agenda

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- Department Vision, Mission, and Education Priorities
- Ohio's Integrated Multi-Tiered System of Supports
- Parent Mentor Scope of Work
  - What's New
  - Impact and Outcomes
  - Scope of Work Requirements
- Fiscal Update



# Vision

*Ohio students are prepared  
for success in the real world.*



# Mission

The Ohio Department of Education and Workforce supports Ohio's students, families, and educators to ensure every student gains the knowledge and life skills needed for the future.

# Education priorities



**Literacy:** Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



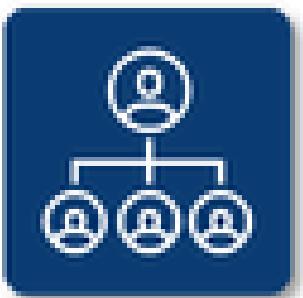
**Accelerating Learning:** Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



**Student Wellness:** Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.



**Workforce Readiness:** Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



**Organizational Effectiveness:** Delivering high-quality services and resources to strengthen Ohio's education community.

# Literacy

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Building a foundation for lifelong success by ensuring every student is reading at or above grade level.



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# Accelerating learning

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Advancing academic achievement for all students through statewide implementation of high-quality instruction, assessments, and supports.



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# Student wellness

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Fostering safe and supportive environments where students feel engaged and equipped to reach their full potential.

# Workforce readiness

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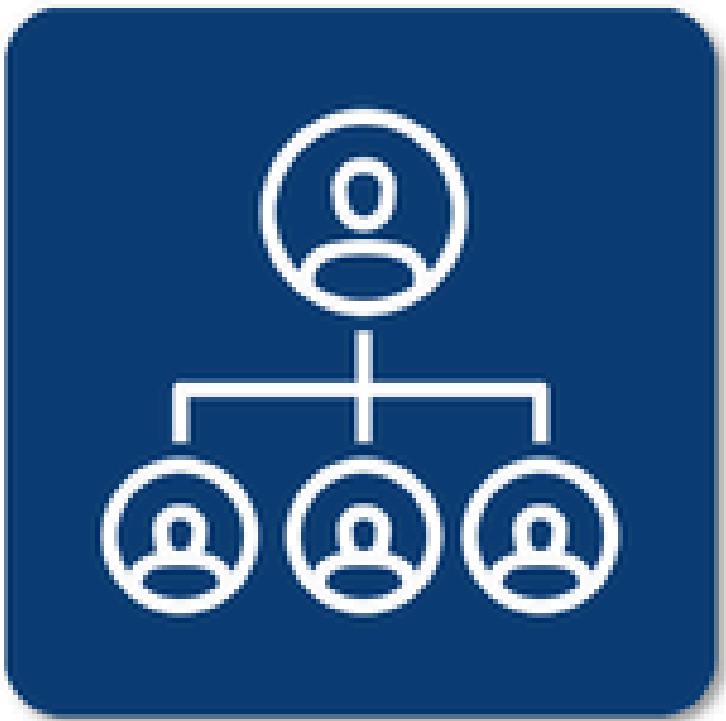
Preparing students for success in life and careers through real-world knowledge, skills, and experiences.



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# Organizational effectiveness

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Delivering high-quality services and resources to strengthen Ohio's education community.



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# Ohio's Integrated Multi-Tiered System of Supports

Providing effective instruction for all students through academic and non-academic supports.

## Student Learning Components



### Universal Screening

The proactive, systematic process of collecting academic and non-academic data of all students to identify areas of need.



### Data-Based Decision-Making

The proactive and systematic process of collecting, analyzing and using forms of data to inform student needs and allocate resources.



### Continuum of Supports

The organization of evidence-based academic and non-academic instruction and supports across three tiers that include core, targeted, and intensive instruction and supports.



### Progress Monitoring

The ongoing and frequent collection and use of data for assessing students' performance and evaluating the effectiveness of instruction and supports.



### Team-Based Problem Solving

The collaborative, responsive, and systematic process for understanding and addressing complex problems that are impacting students.

## Adult Implementation Components

### Shared Leadership

The collaborative approach to providing strong, ongoing leadership for the implementation of an integrated multi-tiered system of supports, including infrastructure, professional development, and monitoring for effective instruction within the continuum of supports.

### Professional Capacity

The professional knowledge, skills, and practices that ensure staff members are knowledgeable, organized, and equipped to deliver effective instruction using an integrated multi-tiered system of supports.

### Communication and Collaboration

The essential processes to promote and support engagement and shared responsibility for creating the conditions for effective instruction for all students through a strengths-based lens among all teaching and non-teaching staff, administrators, families, caregivers, and students.



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# Scope of Work – What's New

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- Alignment with DEW Priorities: Literacy, Accelerating Learning, Student Wellness, Workforce Readiness
  - Project and activity expectations (Required Response #3)
  - Expected Support for the Parent Mentor's work (Required Response #4)

# Scope of Work – Impact and Outcomes

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- Project goal
- Formative Outcomes
- Summative Outcomes
- Big Picture Outcomes
- Impact

# Scope of Work Requirements – Educational Agencies

Roles and responsibilities of the Educational Agency receiving a Parent Mentor grant must include:

- Ensure that the Parent Mentor is involved in educational agency activities (e.g., attend staff meetings, participate in training, serve on committees)
- Work with the Parent Mentor through regular and ongoing communication to implement services

# Scope of Work Requirements – Educational Agencies

**Roles and responsibilities of the Educational Agency receiving a Parent Mentor grant must include:**

- Attend the following (or ensure that an alternate designee attend): OCALICON Parent Mentor session; Parent Mentor Spring Conference – fully day; New Parent Mentor Orientation session (only if you have a new Parent Mentor)
- Submit project evaluation data to the Office for Exceptional Children and/or the OSU team at CETE upon request.

# Scope of Work Requirements – Parent Mentors

## Expected duties of the Parent Mentor:

- Attend required events
- Submit project evaluation data by the provided deadlines to the OSU team at CETE for reporting to the Office for Exceptional Children
- Attend evaluation team report (ETR) /Individualized Education Program (IEP)- related meetings at family or district request (may be face-to-face, virtual, by phone, etc.)

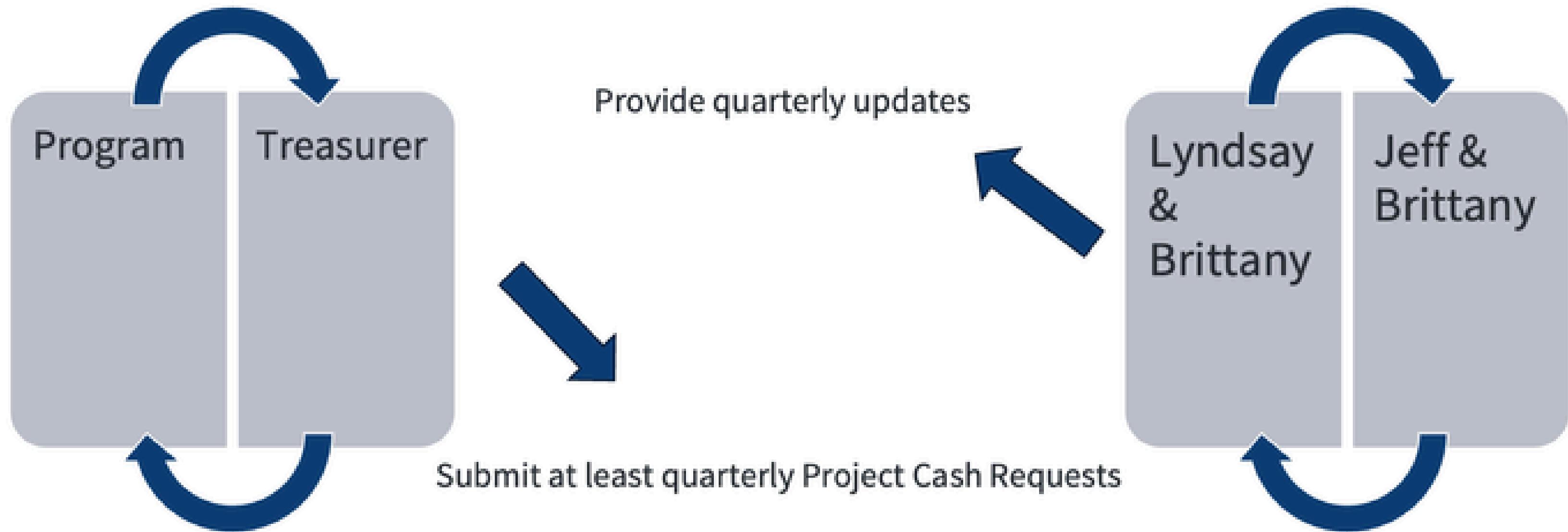
# Monitoring Compliance with Grant Expectations

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- Monthly data review by OEC team of data provided by OSU as submitted by Parent Mentors
  - Intervention
- Site Visits
- Your role in compliance with grant expectations:
  - Alignment of this work with DEW priorities and detailed in Scope of Work responses
  - Attending required events (Parent Mentor and Educational Agency representative)
  - Regular meetings between the Parent Mentor and Educational Agency representative
  - Accurate and timely Parent Mentor data collection

# Fiscal Update

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# Questions or need for support?

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[ParentMentors@education.ohio.gov](mailto:ParentMentors@education.ohio.gov)





# Department of Education & Workforce

[EDUCATION.OHIO.GOV](http://EDUCATION.OHIO.GOV)

# Parent Mentor Checklist

## Parent Mentor Activities Checklist 2025-2026

For more information and registration links, please visit the Parent Mentor Calendar. 

### Project Meetings

- Kickoff Meeting/Agency Showcase: Wednesday, September 3, 2025
- Year-End Closeout Meeting/Needs Assessment Review: May 6, 2026

### Conferences

- OCALICON: Wednesday, November 19, 2025
- Parent Mentor Spring Conference: Friday, March 20, 2026
- (optional) Family Engagement Summit: September 18-19, 2025

### Professional Development

- Virtual live session on Zoom: Wednesday, October 15, 2025
- Virtual live session on Zoom: Wednesday, January 21, 2026
- Virtual live session on Zoom: Wednesday, April 8, 2026
- Podcast Episode 1 available for listen October 1, 2025
- Podcast Episode 2 available for listen December 3, 2025
- Podcast Episode 3 available for listen February 4, 2026
- (optional) Charting the Lifecourse Champions Series on Zoom



### Community of Practice & Connect Meetings

- Virtual Community of Practice #1 with your region/SST
- Virtual Community of Practice #2 with your region/SST
- In-Person Connect Meeting with your region/SST

See next page for District Representatives' Checklist

# EA Representative Checklist

## EA Representative Activities Checklist 2025-2026

Educational Agency Representatives, we appreciate your time and commitment to ensure the success of your Parent Mentor. If you are ever unable to attend one of the required events below, you may send a representative in your place. Send us an email at [cete-parentmentor@osu.edu](mailto:cete-parentmentor@osu.edu) to give us a heads up.

For more information and registration links, please visit the [Parent Mentor Calendar](#). 

### Project Meetings

- Required EA Representative Closed Meeting: September 3, 2025
- Kickoff Meeting/Agency Showcase: Wednesday, September 3, 2025
- Year-End Closeout Meeting/Needs Assessment Review: May 6, 2026

### Conferences

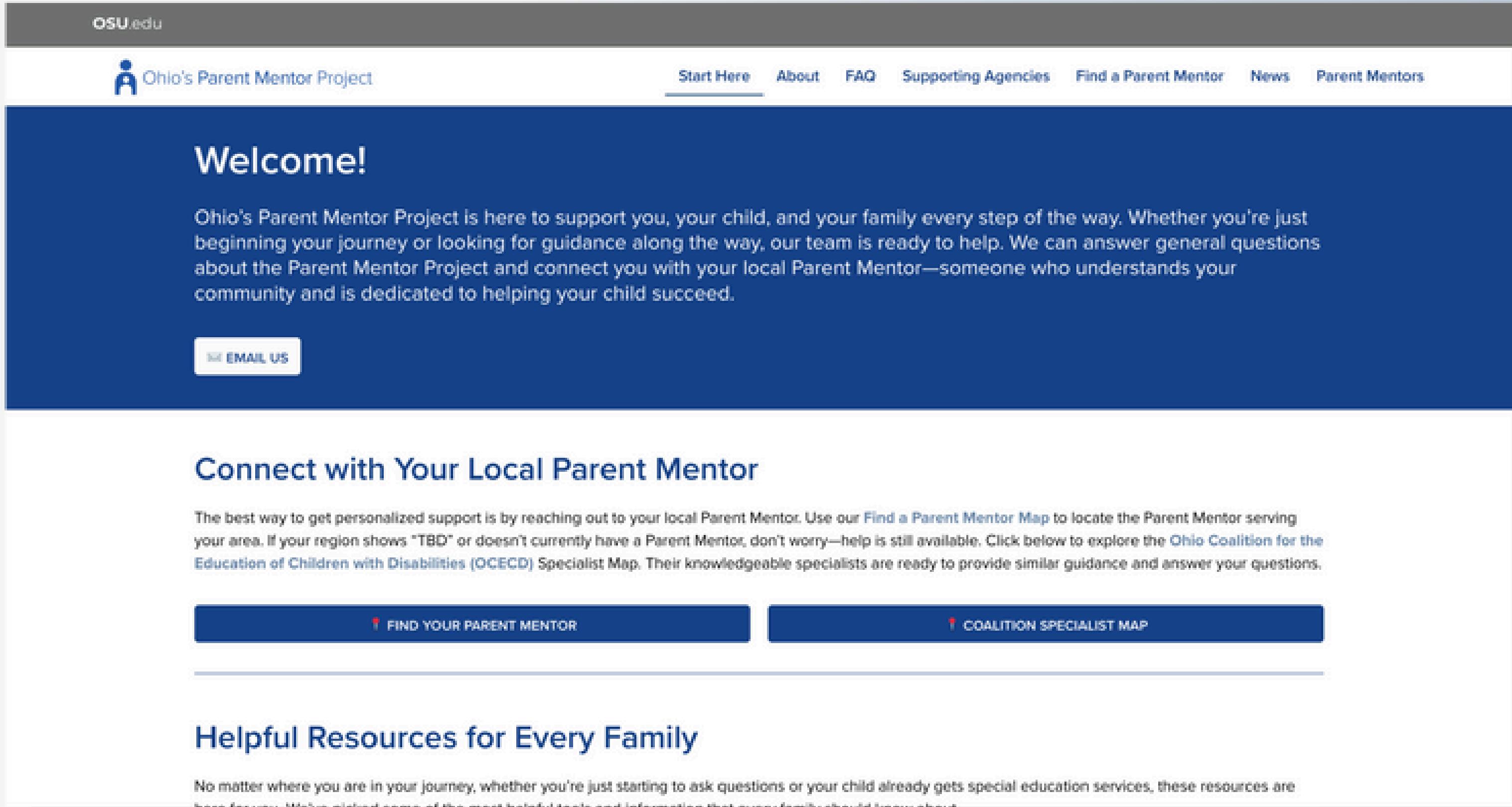
- OCALICON Required Meeting: Wednesday, November 19, 2025
- Parent Mentor Spring Conference: Friday, March 20, 2026



Available in the biweekly newsletter and on the Parent Mentor back page of the website



# Website – New “Start Here” Page



The screenshot shows the homepage of the Ohio's Parent Mentor Project website. At the top, there is a dark grey header bar with the text "OSU.edu" and the Ohio State University logo. Below this is a white navigation bar with the "Ohio's Parent Mentor Project" logo, a list of menu items: Start Here (which is underlined), About, FAQ, Supporting Agencies, Find a Parent Mentor, News, and Parent Mentors. The main content area has a dark blue background. The "Welcome!" section features a large white text area with the following text: "Ohio's Parent Mentor Project is here to support you, your child, and your family every step of the way. Whether you're just beginning your journey or looking for guidance along the way, our team is ready to help. We can answer general questions about the Parent Mentor Project and connect you with your local Parent Mentor—someone who understands your community and is dedicated to helping your child succeed." Below this text is a white button with the text "EMAIL US". The "Connect with Your Local Parent Mentor" section features a large white text area with the following text: "The best way to get personalized support is by reaching out to your local Parent Mentor. Use our Find a Parent Mentor Map to locate the Parent Mentor serving your area. If your region shows "TBD" or doesn't currently have a Parent Mentor, don't worry—help is still available. Click below to explore the Ohio Coalition for the Education of Children with Disabilities (OCECD) Specialist Map. Their knowledgeable specialists are ready to provide similar guidance and answer your questions." Below this text are two blue buttons: "FIND YOUR PARENT MENTOR" and "COALITION SPECIALIST MAP". The bottom section features a white text area with the following text: "Helpful Resources for Every Family" and "No matter where you are in your journey, whether you're just starting to ask questions or your child already gets special education services, these resources are...". On the right side of the page, there is a large blue icon of a person's head and shoulders.

OSU.edu

Ohio's Parent Mentor Project

Start Here   About   FAQ   Supporting Agencies   Find a Parent Mentor   News   Parent Mentors

## Welcome!

Ohio's Parent Mentor Project is here to support you, your child, and your family every step of the way. Whether you're just beginning your journey or looking for guidance along the way, our team is ready to help. We can answer general questions about the Parent Mentor Project and connect you with your local Parent Mentor—someone who understands your community and is dedicated to helping your child succeed.

EMAIL US

## Connect with Your Local Parent Mentor

The best way to get personalized support is by reaching out to your local Parent Mentor. Use our Find a Parent Mentor Map to locate the Parent Mentor serving your area. If your region shows "TBD" or doesn't currently have a Parent Mentor, don't worry—help is still available. Click below to explore the Ohio Coalition for the Education of Children with Disabilities (OCECD) Specialist Map. Their knowledgeable specialists are ready to provide similar guidance and answer your questions.

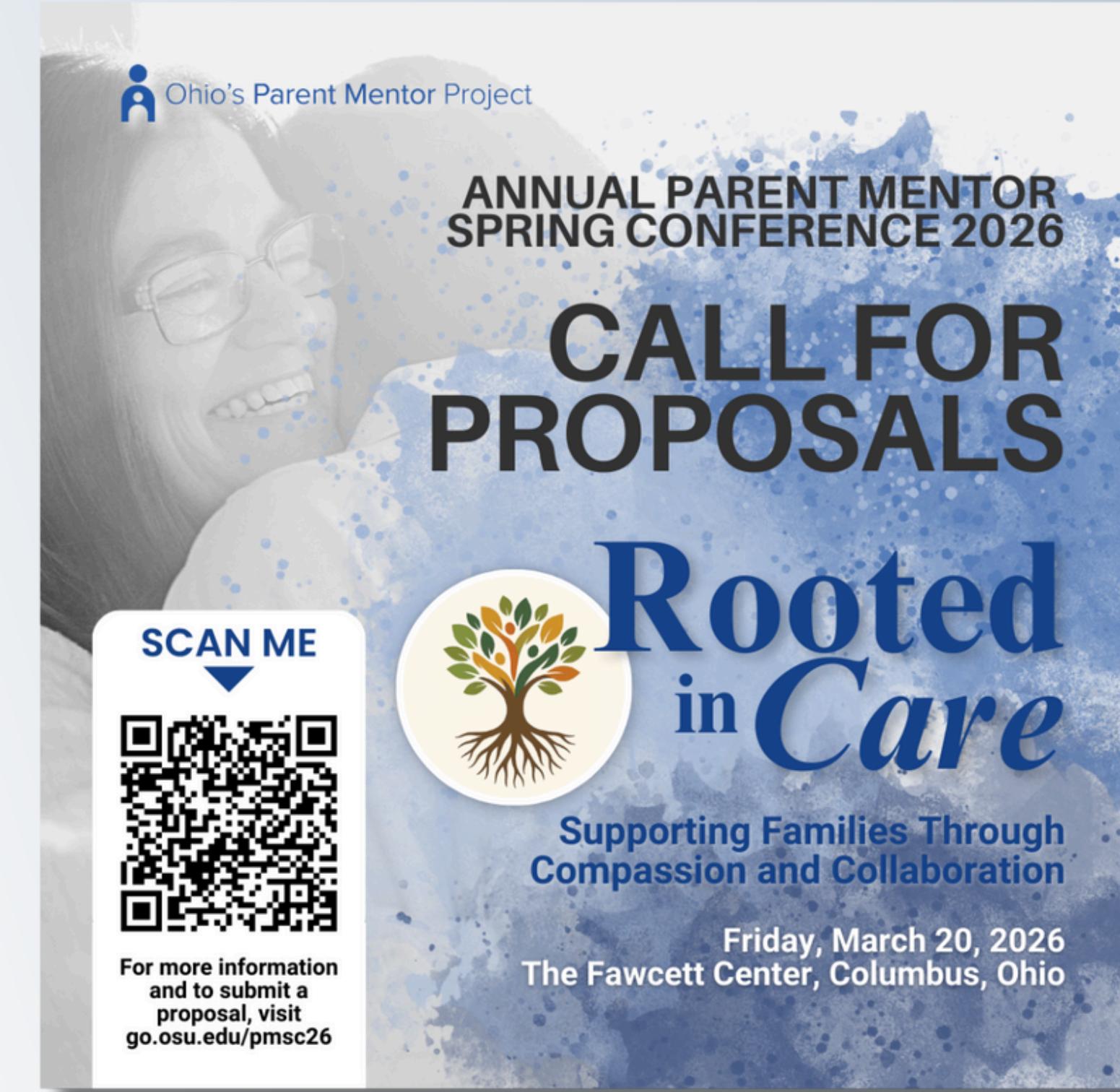
FIND YOUR PARENT MENTOR

COALITION SPECIALIST MAP

## Helpful Resources for Every Family

No matter where you are in your journey, whether you're just starting to ask questions or your child already gets special education services, these resources are...

# Spring Conference 2026



# General Programming Updates

- **OCALICON 2025 Registration**
  - Please wait for our instructions
  - Required session for Parent Mentors and EA Representatives (see calendar)
- **Biweekly Newsletter Archive**
  - If experiencing technology issues, please reach out to your district's technology support first and then reach out to us
- **SST-Specific Calendars on Your Dashboard**
- **Family Engagement Summit – Free Registration for Parent Mentors**
  - Deadline: email [cete-parentmentor@osu.edu](mailto:cete-parentmentor@osu.edu) by September 4<sup>th</sup> (tomorrow)
- **Impact Data Emphasis More Than Ever Before**
  - Your monthly data collection and required attendance
  - Your events, highlights, and success stories





# QUESTIONS



Ohio's Parent Mentor Project

# AGENCY SHOWCASE

Wednesday, September 3, 2025



Department of  
Education &  
Workforce

THE OHIO STATE UNIVERSITY  
CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT



# OUR MISSION



Established in 1972  
State-wide, non-Profit organization

PTI Grant since 1984

Composed of numerous parent and professional organizations  
presenting over 50,000 individuals



The mission of the Ohio Coalition for the Education of Children with Disabilities is to endorse and promote efforts to provide appropriate quality education for children and youth with disabilities.



We do so in the belief that all children have a right to a meaningful and relevant education. This belief affirms the dignity of each child or youth with disabilities, whose needs are unique and whose needs must be met equally and appropriately.



OCECD is dedicated to ensuring that every child with disabilities is provided a free appropriate public education.



We will continuously strive to improve the quality of our services for all children and youth with disabilities in Ohio.

# PTIs

Parent Training and Information Centers

- Funded by the U. S. Department of Education, Office of Special Education Programs (OSEP)
- Authorized in Part D of the Individuals with Disabilities Education Act (IDEA)
- Every state must have at least one Parent Center

**Help to resolve disagreements with the school**

**Better understand their child's disability and educational needs**

**Understand their rights and responsibilities under IDEA**

**Obtain appropriate services**

**Communicate more effectively with the school and related professionals**

**Connect with other community resources**

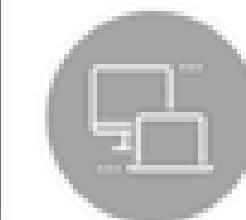




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[facebook.com/ocecd](https://facebook.com/ocecd)  
[twitter.com/ocecd](https://twitter.com/ocecd)



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Lisa Hickman

**Executive Director**

[lisah@ocecd.org](mailto:lisah@ocecd.org)





Inspiring Change for People  
with Disabilities

# OCALI Introduction & Resources

## Ohio Parent Mentor Kick Off Meeting | September 3, 2025

# About OCALI

## **Vision – Why We Do What We Do**

People with disabilities have the opportunity to live their best lives.

## **Mission – What We Do**

OCALI inspires change and promotes access to opportunities for people with disabilities.

## **Action – How We Do What We Do**

OCALI informs public policy and develops and deploys practices grounded in linking research to real life,

# About Language

Before moving forward, it is worth mentioning that there is a language consideration you may notice. **Person-first language** emphasizes the person before the identity or disability, such as person who is deaf or a child with autism.

**Identity-first language** puts the identity or disability first in the description, as in deaf person or autistic person, recognizing the culture or community.

When referring to learners in this presentation you may notice the use of **both** person-first and identity-first language to ensure that all people have their preferences respected and represented.

# OCALI Centers



**Autism Center**



**Lifespan  
Transitions Center**



**THE OUTREACH CENTER**  
for Deafness and Blindness



**Center for the  
Young Child**



**Teaching Diverse  
Learners Center**



**Assistive Technology &  
Accessible Educational  
Materials Center**



**Family and Community  
Outreach Center**



**Universal Design  
for Learning Center**



**Multi-System  
Navigation Center**



**OCALICONLINE**

**OCALI**



# Family and Community Outreach

Equip and empower families to support the whole family

- Connect families to information and resources
- Raise awareness and acceptance in the community
- Cross-center collaboration to enhance family engagement



**Family and Community  
Outreach Center**

# The Outreach Center

The Outreach Center for Deafness and Blindness increases access, communication, and belonging for learners who are deaf, hard of hearing, blind, or visually impaired. We do this by connecting resources and providing training for professionals and fostering relationships to equip communities to support families and learners where they are, with what they need, when they need it to learn, grow, and live their best lives.



# OCALI Lending Library

Access to an extensive collection of books, videos, assistive technology devices, assessment tools, support kits, and more at **no cost**

Available to anyone over 18 living or working in Ohio

Borrow items for a short or long-term basis and shipped directly at no charge

Search the catalog and create an account today!  
[www.ocali.org/lending-library](http://www.ocali.org/lending-library)



# Contact Us



Jen Bavry, Program Director  
Office of Strategic Connection

[jennifer\\_bavry@ocali.org](mailto:jennifer_bavry@ocali.org)  
614-410-0998



Michelle Motil, Family Support Liaison  
The Outreach Center for Deafness & Blindness

[michelle\\_motil@ocali.org](mailto:michelle_motil@ocali.org)  
614-401-2889

Thank You  
visit us at  
[www.ocali.org](http://www.ocali.org)



**Opportunities for  
Ohioans with  
Disabilities**



# VOCATIONAL REHABILITATION FOR TRANSITION-AGE YOUTH

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Connecting Students with Work



Opportunities for  
Ohioans with  
Disabilities

# TRANSITION-WHAT DOES THAT MEAN?

## Student with a Disability (SWD) =

- Age 14 through not yet 22
- Has a disability (e.g., learning, behavior, mental health, mobility, hearing, vision, etc.)
- Is in a recognized education program (enrolled in high school counts)



# POTENTIALLY ELIGIBLE (PE)



Students with Disabilities (SWD)

14-21

Pre-ETS Subcategories (Fab 5)

- Instruction in Self-Advocacy
- Workplace Readiness Training
- Work Based Learning
- Job Exploration Counseling
- Counseling on Postsecondary Options

Designated Staff

Request for Pre-ETS form

# VOCATIONAL REHABILITATION PROCESS

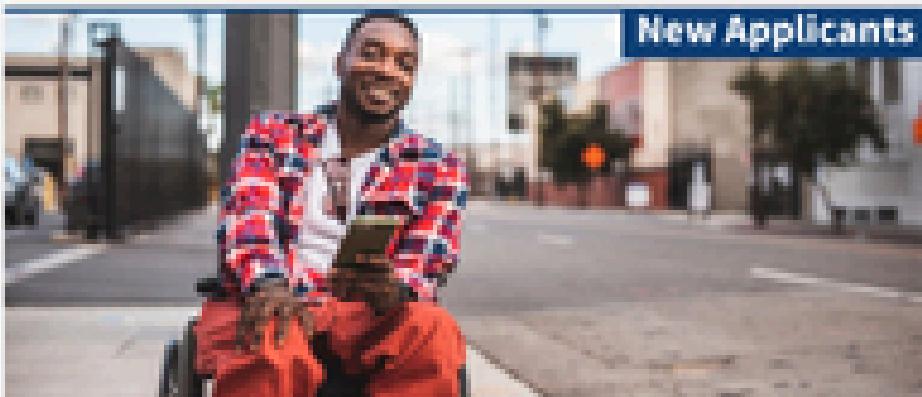


# OOD REFERRALS

## How to Refer:

- OODWorks.com
  - Individuals can refer themselves
  - **NEW! Professionals can submit referrals for multiple individuals in a single login**
- Call local OOD Office or Appointment Center
- School Liaison Counselor
- Student or Family Member
- Friends
- School Intervention Specialist
- Service and Support Administrator

### Get Started



#### Apply for Services

Sign up for an account to start the application process online OR call a local OOD office to speak with a person.



#### Log In to Your Account

Log in to our secure portal to communicate with your VR counselor and share documents.



#### Submit a Referral

Refer one or multiple Ohioans with disabilities for OOD services through our secure portal.

# TRANSITION SPECIFIC SERVICES

## MAY INCLUDE:

Developmental activities & Career Exploration

Pre-Employment Transition Services (Pre-ETS)

Summer Youth Work Experience

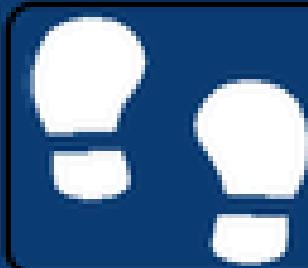
School-Based Community Work Experience (CWE)

Job Search Assistance

Job Coaching



# MISCELLANEOUS



Travel Training



Driver's Training

- Driving Evaluation
- Pre-Driver's Education
- On the Road Driving Instruction



Assistive Tech



College/Occupational Training



And more...

# QUESTIONS?

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Opportunities for  
Ohioans with  
Disabilities



# CONTACT INFORMATION

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**REHABILITATION PROGRAM SPECIALIST**  
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**TAYLOR DIDONATO**  
**REHABILITATION PROGRAM SPECIALIST**  
[Taylor.DiDonato@ood.ohio.gov](mailto:Taylor.DiDonato@ood.ohio.gov)

# THANK YOU

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Supported Employment & Transition Unit





**Department of  
Children & Youth**

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Ohio Family and Children First



# Agency Showcase for Ohio's Parent Mentors

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Colleen Tucker, MBA

Ohio Family and Children First, Executive Director

[Colleen.tucker@childrenandyouth.ohio.gov](mailto:Colleen.tucker@childrenandyouth.ohio.gov)

09/03/2025



MIKE DEWINE  
GOVERNOR OF OHIO



# OVERVIEW

- Ohio Family and Children First (OFCF) is a partnership of government agencies and community organizations committed to improving the well-being of children and their families.
- OFCF started as an initiative of the Office of the Governor in 1991, building upon previous legislation.
- The Ohio General Assembly codified OFCF in 1993.

# OUR PURPOSE

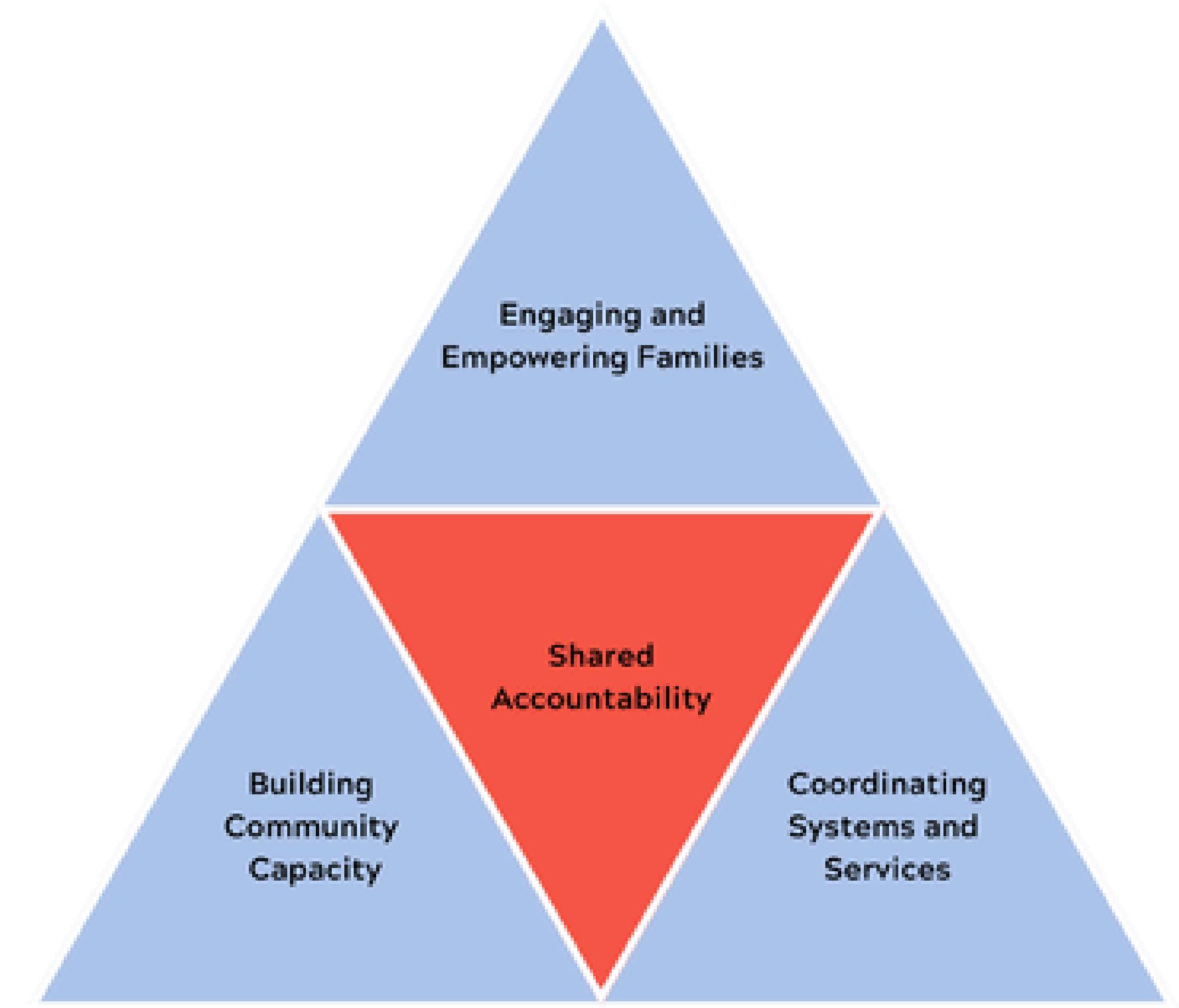
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Ohio Family and Children First Cabinet Council was created in statute (ORC 121.37) in 1993 with the specific purpose:

***“...to help families seeking government services...by streamlining and coordinating existing services for families seeking assistance for their children.”***

# FCFC CORE FUNCTIONS AND RESPONSIBILITIES

- Engaging and Empowering Families
- Building Community Capacity
- Coordinating Systems and Services
- Shared Accountability



# MACRO VS. MICRO RESPONSIBILITIES

CORE FUNCTION	MACRO	MICRO
Engaging and Empowering Families	Involve families in program and policy development; Family Representatives on Council	Engaging families, Listening, Building Rapport to meet the needs of the youth and family
Building Community Capacity	Identify Gaps to Services, Supports, Funding, etc. Council is mandated to develop a 3-year shared plan to address gaps/needs within the community	Working with youth, families and teams; identify services and supports that were not previously available
Coordinating Systems and Services	Eliminate duplication of services across the county. Streamline eligibility. Pooled funding to support systems and services	Service Coordination/Wraparound (e.g. traffic controller) – connect families to needed services and supports
Shared Accountability	Council members have shared responsibility to meet the needs of youth and families in the county and improve/address community needs; not only the Council Administrator's responsibility	Everyone involved with a youth has a role and is accountable to moving activities forward

# THANK YOU!

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**MIKE DEWINE**  
GOVERNOR OF OHIO





# Parent and Youth Ambassadors: Doing What's Right for Kids!

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Melissa Palmer, MSW, LISW-S  
DCY Project Manager



MIKE DEWINE  
GOVERNOR OF OHIO



# PARENT AND YOUTH AMBASSADORS

- ❑ Direct response to what families said in Listening Sessions
- ❑ PYAs provide a resource that will allow families to have their questions answered and access the support needed at a local level.
- ❑ PYAs have lived experience in social systems and will respond to inquiries by assisting with concrete support, service referrals, and benefit navigation.
- ❑ PYAs offer localized support and connection in 12 Service Delivery Areas (SDA) statewide.

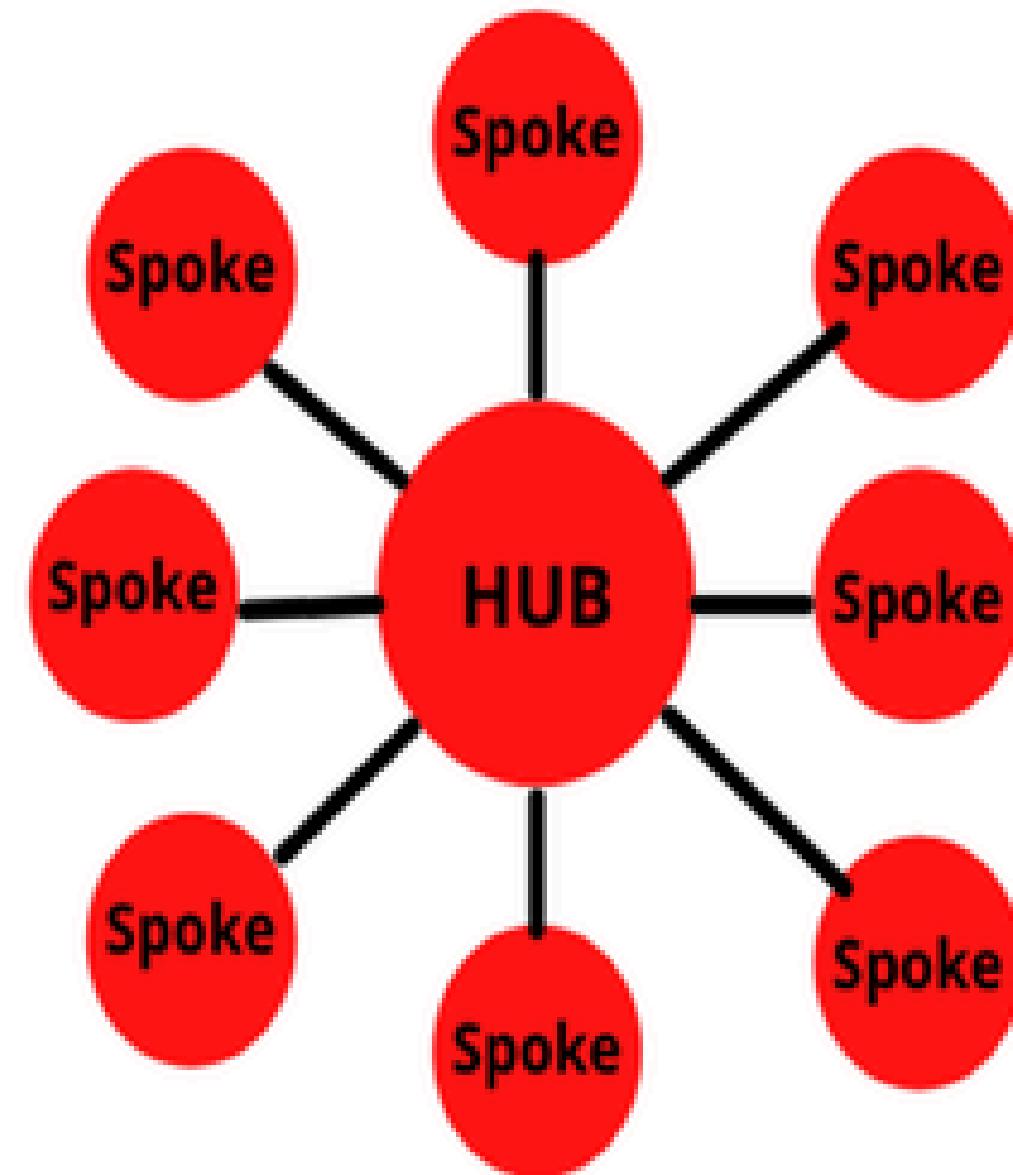
# PYA'S SUPPORTING CHILDREN AND FAMILIES

- Responding to questions and needs from individuals and families
  - Requests from Mothers, Fathers, Kinship Caregivers, and Community Providers
  - PYAs can support any request
  - Following up with families to ensure needs met
- Building community relationships and networking
- Facilitating Support Groups, Parent Cafes, and Family Listening Sessions

# HUB AND SPOKE APPROACH

Part of a larger continuum of support:

- ✓ before,
- ✓ during, or
- ✓ after a crisis



# SOCIAL DETERMINANTS OF HEALTH

- ✓ Housing Concerns (unsheltered/unhoused, eviction)
- ✓ Financial Assistance (rent, utilities)
- ✓ Child Care (affordability, special needs)
- ✓ Food Insecurities



# WHERE CAN I FIND A PYA IN OHIO?

- **SDA 1 = YWCA, Toledo**
- **SDA 2 = CCRC, Lorain**
- **SDA 3 = Starting Point, Cleveland**
- **SDA 4 = ECRC, Canton**
- **SDA 5 = COAD, New Philadelphia**
- **SDA 6 = 4C for children, Cincinnati**
- **SDA 7 = YWCA, Lima**
- **SDA 8 = 4C for Children, Miami valley**
- **SDA 9 = Action for Children, Columbus**
- **SDA 10 = COAD, Marietta**
- **SDA 11 = COAD, Piketon**
- **SDA 12 = YWCA, Mansfield**



## MAKING A REQUEST FOR SUPPORT

- DCY Family and Customer Support Call Center:  
**844-234-KIDS (5437) \*Option 5**
- DCY Email Boxes
  - [Ambassadors@childrenandyouth.ohio.gov](mailto:Ambassadors@childrenandyouth.ohio.gov)
  - [info@childrenandyouth.ohio.gov](mailto:info@childrenandyouth.ohio.gov)
- Child Care Resource and Referral Agency (CCR&R)



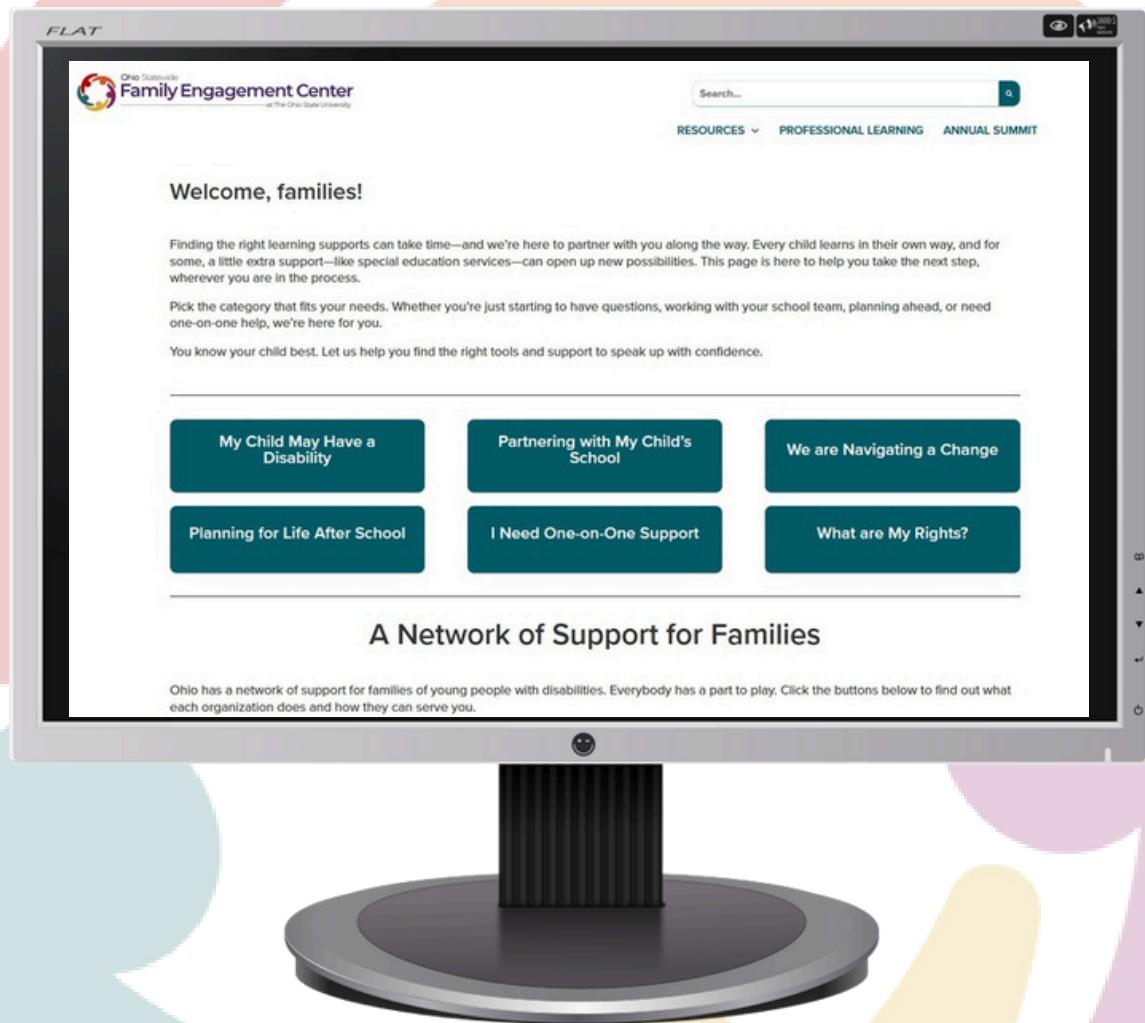
Ohio Statewide  
**Family  
Engagement  
Center**



# We're glad you are here!



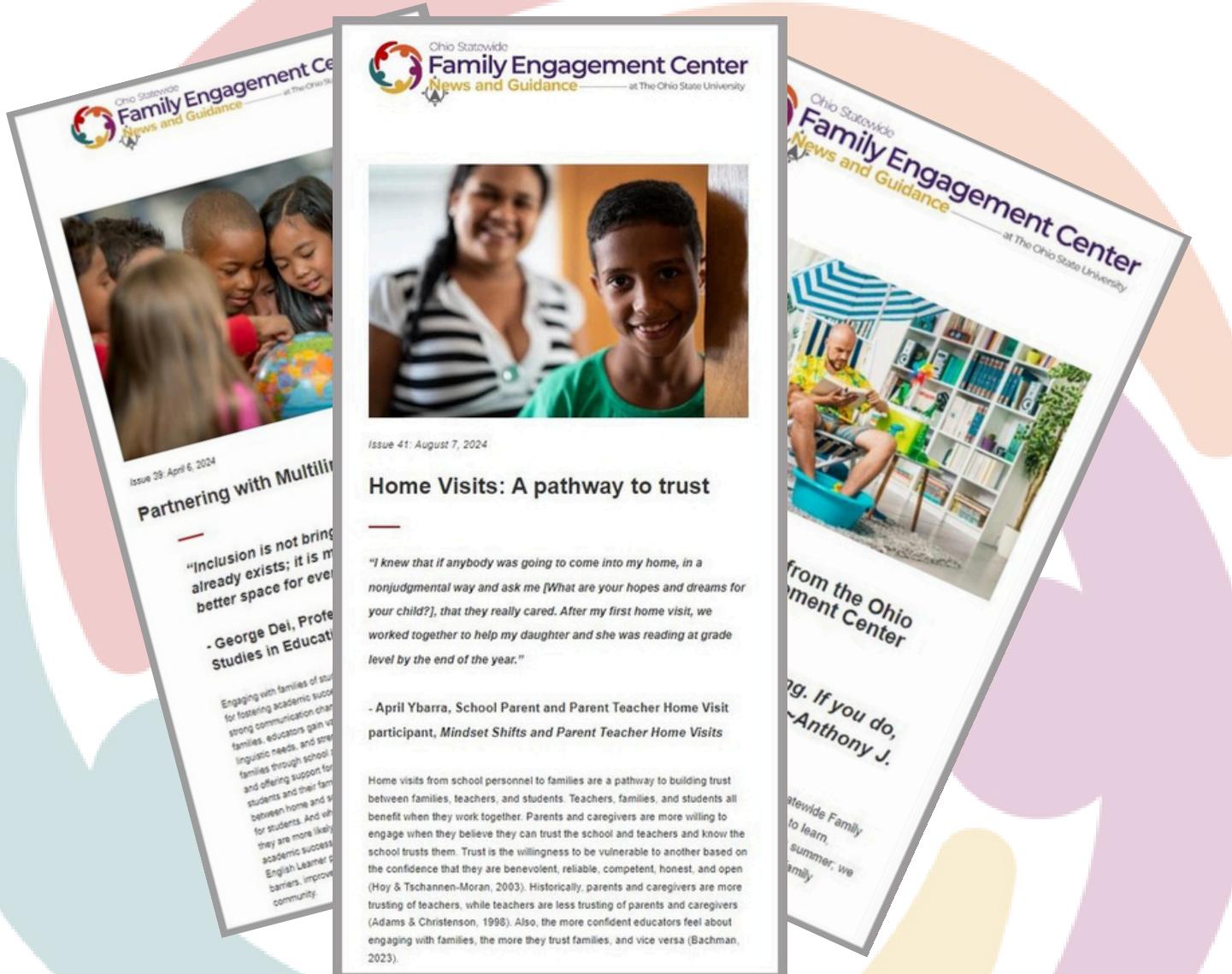
# Our Website



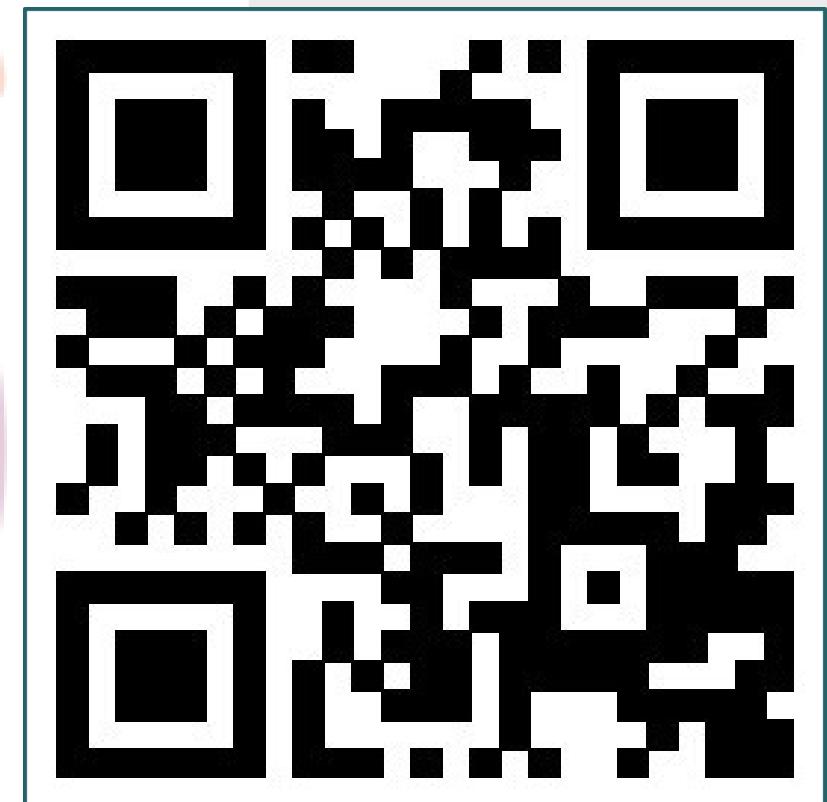
All your meeting materials in one place  
<https://ohiofamiliesengage.osu.edu/fcenetworklogin/>



# Sign up for News and Guidance:



Free e-newsletter | Delivered to your inbox every month  
<https://go.osu.edu/newsguide>





SIXTH ANNUAL

# Ohio Family Engagement

— LEADERSHIP SUMMIT —

*Engaging*  
*Students*  
*together.*

SEPTEMBER 18 and 19, 2025  
VIRTUAL



**Ohio Statewide  
Family Engagement Center**

 THE OHIO STATE UNIVERSITY  
CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT

**OEA**  
OHIO EDUCATION ASSOCIATION



## FAMILY RESOURCE NETWORK OF OHIO

*Ohio's Official Hub for  
Charting the LifeCourse*



# The Family Resource Network of Ohio

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**Empowering families and individuals  
with intellectual and developmental  
disabilities throughout Ohio.**

[www.FRNOhio.org](http://www.FRNOhio.org)

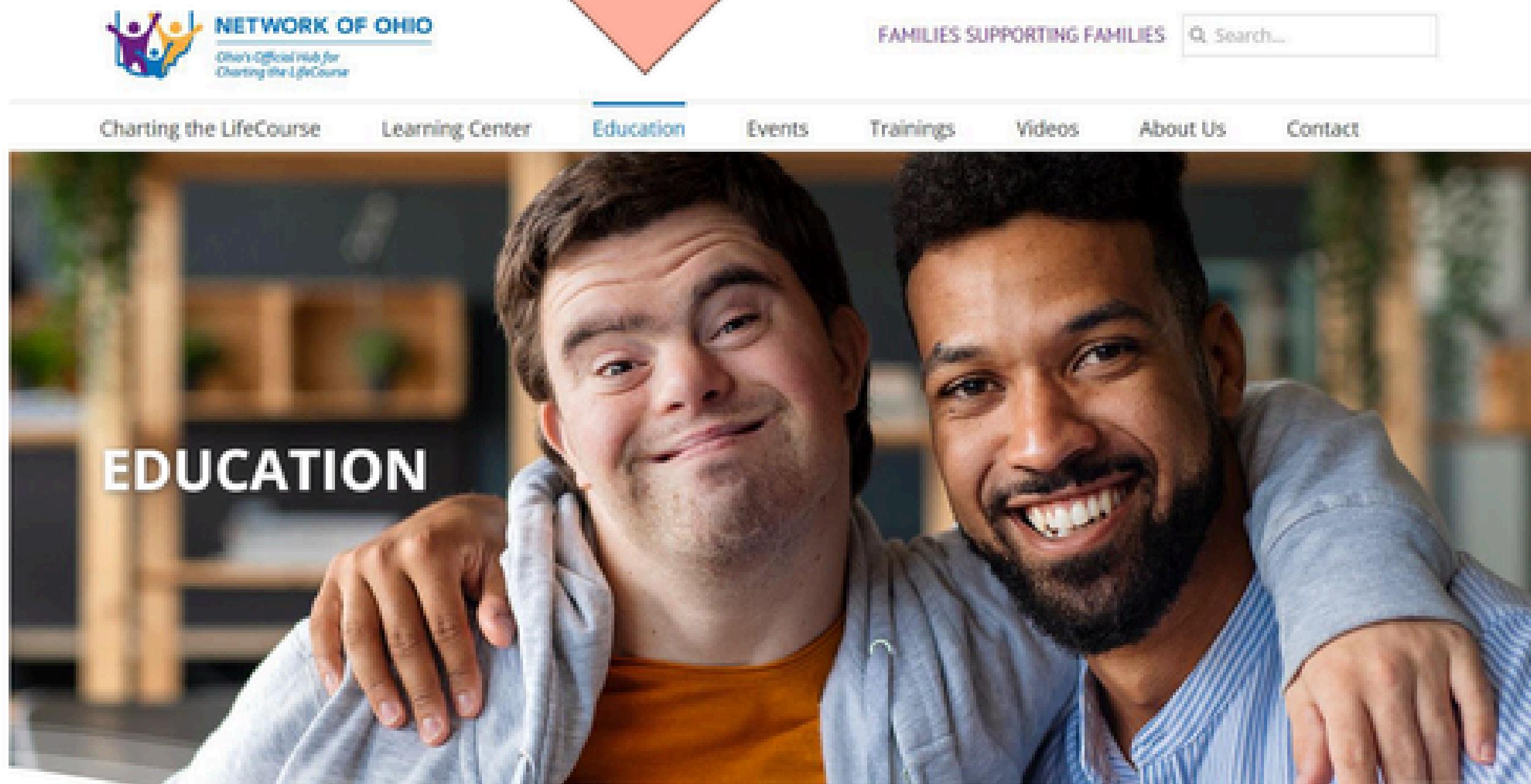
## About us

### Who We Are

The Family Resource Network of Ohio is here to help families by providing resources, tools, and trainings.

We use Charting the LifeCourse Framework to help individuals and families of individuals with developmental disabilities support each other in the pursuit of the good life. Together, we can achieve great things.

# Education Tab



The screenshot shows the Network of Ohio website. At the top left is the logo 'NETWORK OF OHIO' with the tagline 'Ohio's Official Hub for Charting the LifeCourse'. To the right is a search bar with the placeholder 'Search...'. Below the header is a navigation menu with links: 'Charting the LifeCourse', 'Learning Center', 'Education' (which is underlined in blue, indicating it is the active tab), 'Events', 'Trainings', 'Videos', 'About Us', and 'Contact'. A large, central image features two men smiling; one has a beard and is wearing a blue shirt, the other is wearing an orange shirt. The word 'EDUCATION' is overlaid in white text on the left side of this image. A large red arrow points downwards from the top of the image towards the 'Education' tab in the menu.

# Instructional and Inspirational Videos

## Videos

Join us in exploring the dynamic intersection of education and the LifeCourse framework, empowering learners of all abilities to navigate their unique pathways to success..



Ohio Department of Education & Workforce

WE ARE OHIO

Practical Examples and Stories  
Impact in School

.....

 FAMILY RESOURCE NETWORK OF OHIO

Ohio's Official Hub for Charting the LifeCourse

WATCH NOW



# CtLC Champion Opportunities for Parent Mentors



**CHARTING THE LIFECOURSE *CHAMPIONS***

A Guided Series for Parent Mentors

Join us for a 3-part professional development series designed for Parent Mentors who want to bring the Charting the Lifecourse (CtLC) framework to life in their districts without the full ambassador program commitment.

Practical Strategies    Peer Insights    Real-world examples

*These sessions are virtual. Registration links are on the Parent Mentor Calendar.*

Session 1: Person at Center One-Page,	Session 2: Map Supports Integrated Support	Session 3: Explore and Plan Trajectory
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# Meeting Information

## **Community of Practice: Supporting Families of People with Developmental Disabilities.**

This quarterly, 90-minute gathering is a chance for us to come together, share our experiences, support each other, and learn from one another. Whether you're a family member, professional, or community partner, your voice matters—and we hope you'll join us for our next meeting.

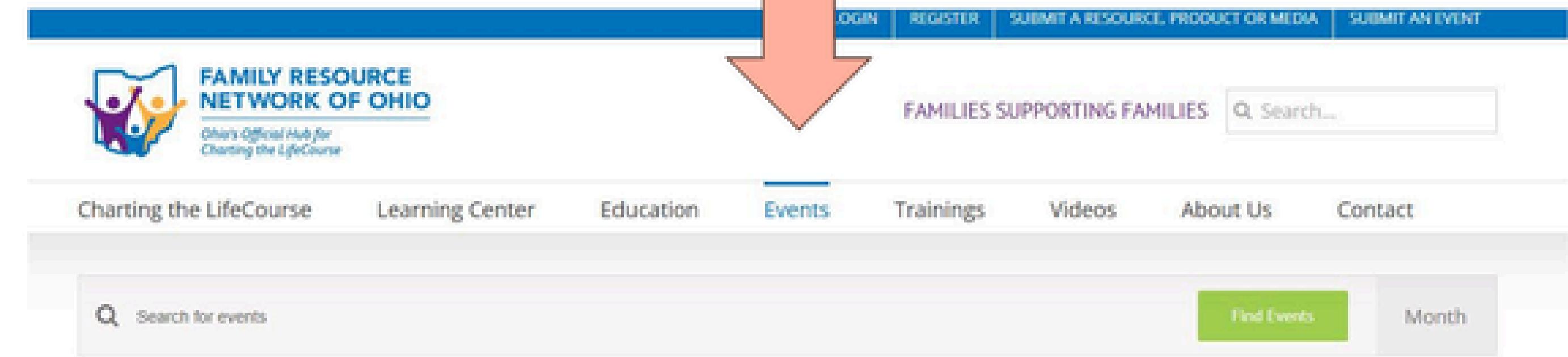
### Community of Practice (CoP)

- May 28, 2025
- August 27, 2025
- November 19, 2025
- February 25, 2026: (In-Person more details coming soon!) Located at: [The Grand Event Center](#)
- May 27, 2026

[Add Community of Practice \( CoP\) to my Calendar](#)

# Events Tab

- Find events and add your own



The screenshot shows the homepage of the Family Resource Network of Ohio. At the top, there is a blue navigation bar with links for LOGIN, REGISTER, SUBMIT A RESOURCE, PRODUCT OR MEDIA, and SUBMIT AN EVENT. Below the navigation bar is the website's logo, which includes a stylized map of Ohio with two figures, and the text 'FAMILY RESOURCE NETWORK OF OHIO' and 'Ohio's Official Hub for Charting the LifeCourse'. The main menu below the logo includes links for Charting the LifeCourse, Learning Center, Education, Events (which is underlined in blue), Trainings, Videos, About Us, and Contact. A search bar with the placeholder 'Search...' is located below the main menu. At the bottom of the page, there is a search bar with the placeholder 'Search for events', a green 'Find Events' button, and a 'Month' button.

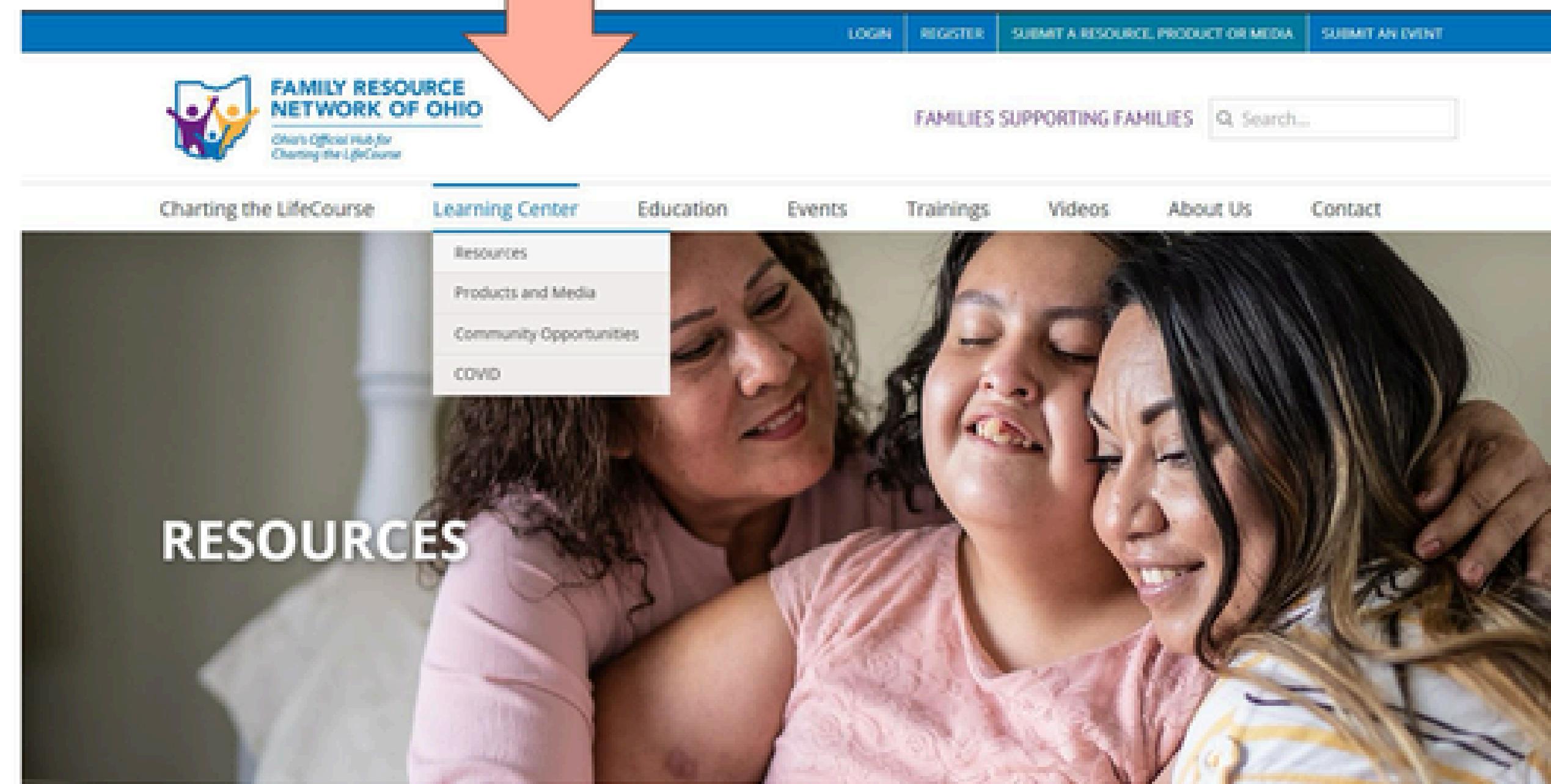
A large orange arrow points downwards from the top of the page towards the 'Events' tab in the main menu.

# Events Calendar

- Clicking on any of the pictures will bring up details and additional information.
- If you have an event to add, you can do it directly from this page.
- The goal is for all events-statewide to be added here.



# Learning Center



The screenshot shows the homepage of the Family Resource Network of Ohio. At the top, there is a blue navigation bar with links for LOGIN, REGISTER, SUBMIT A RESOURCE, PRODUCTION MEDIA, and SUBMIT AN EVENT. Below the navigation bar is the website's logo, which includes a stylized icon of two people and the text "FAMILY RESOURCE NETWORK OF OHIO" and "Ohio's Official Hub for Charting the LifeCourse". To the right of the logo is a search bar with the placeholder "Search...". The main menu below the logo includes links for Charting the LifeCourse, Learning Center, Education, Events, Trainings, Videos, About Us, and Contact. The "Learning Center" link is currently active, as indicated by a blue underline. A dropdown menu for the Learning Center is open, showing sub-links: Resources, Products and Media, Community Opportunities, and COVID. The background of the page features a photograph of three women smiling and laughing together. The word "RESOURCES" is overlaid in large, white, sans-serif capital letters on the left side of the image.

# Charting the LifeCourse



**FAMILY RESOURCE NETWORK OF OHIO**  
Charting the LifeCourse

Charting the LifeCourse

Charting the LifeCourse (CLC) helps individuals and families of all abilities and ages develop a vision for a good life. What do you need to know and do? How can you find or develop supports? What does it take to live the life you want? CLC helps individuals and families think through these questions, and the framework is the foundation for supporting a community of learning that champions transformational change through knowledge exchange, capacity building, and collaborative engagement.

- Principles
- Tools
- Ambassador Information
- Training Requests

Like us on Facebook and visit our website:  
[www.FRNOhio.org](http://www.FRNOhio.org)



# QUESTIONS

# Thank you!

A copy of today's slides will be made available on the Parent Mentor website

**Please do not hesitate to reach out for support.  
We're here to help!**

-  [cete-parentmentor@osu.edu](mailto:cete-parentmentor@osu.edu)
-  [parentmentors@education.ohio.gov](mailto:parentmentors@education.ohio.gov)
-  [parentmentor.osu.edu](http://parentmentor.osu.edu)