

It's My Turn

It's My Turn GPS
Goal Plan Success

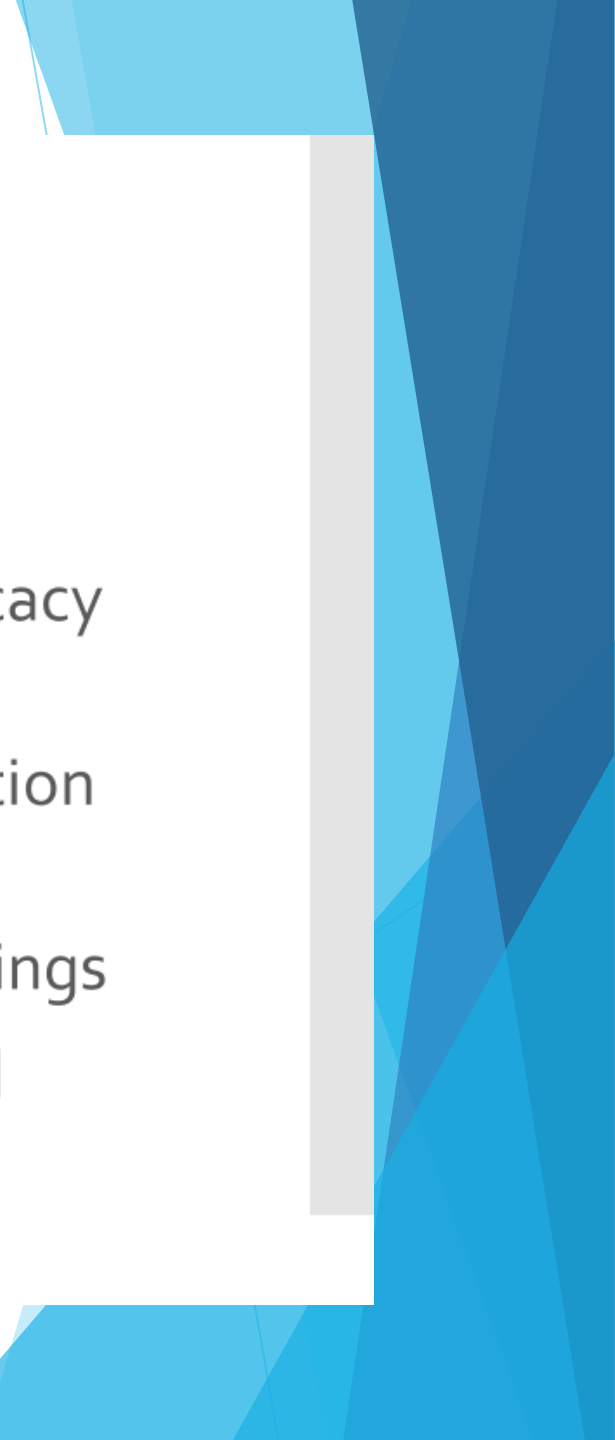



Elaine Hamilton, Nancy Crabtree & Sandy Brickner





Who We Are
What We Do

- 
- 
- Inform parents of their rights and responsibilities
 - Help parents identify their options
 - Assist parents to develop self-advocacy skills
 - Inform parents about special education services and supports
 - Prepare parents to attend IEP meetings
 - Information Specialists are not legal representatives



Youth Self-Advocacy and Empowerment

OCECD Youth Portal-
Advocating for Myself

It's My Turn

Self - Determination
Training



*"She is more aware of what it takes to
have a successful job and live on her own.
She wants to be as independent as possible."
-Parent*



It's My Turn

- ▶ It's My Turn is a self-determination curriculum for students with disabilities in middle school and high school. The training was originally developed by OCECD through funding from the Ohio Rehabilitation Services Commission, now known as Opportunities for Ohioans with Disabilities (OOD) and currently supported by The U.S. Department of Education, Office for Special Education Programs' PTI funds, IDEA, Project Launch, WIFACETS and OCECD funds.

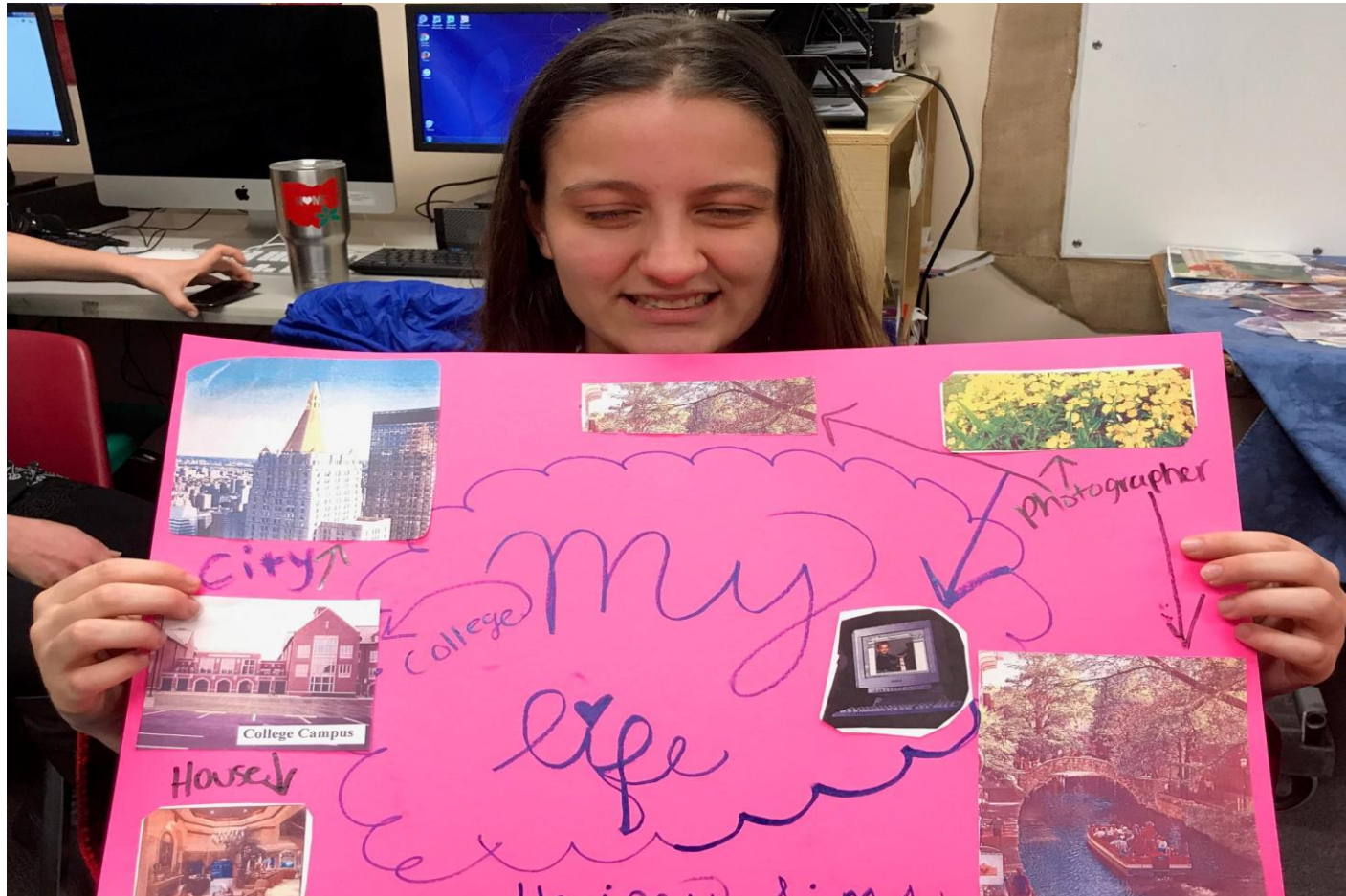


"Students do things that they have never had the incentive or courage to do before."

- School Personnel

It's My Turn & GPS: Mission

It is our mission to help make transition easier for students and to help them become better self-advocates



*"Gave her more confidence
in becoming a young adult"
-Parent*

It's My Turn: Includes 5 Areas

- ▶ The Laws
- ▶ Employability
- ▶ Post Secondary Options
- ▶ Living Skills & Choices
- ▶ Community Participation



"I Learned about the important part that I have in choosing what job I want for my future." – Student

It's My Turn & GPS: Schedule of Events

Tuesday- Day 1(Optional)	Wednesday-Day 2	Thursday-Day 3
AM Group A (16 Students) “Living in the Adult World” 2 ½ hour session	AM Group B (16 Students) “Employment Part 1” 2 ½ hour session	AM Group A (16 Students) “Employment Part 2” 2 ½ hour session
Students Regular Lunch	Students Regular Lunch	Students Regular Lunch
PM Group B (16 Students) “Living in the Adult World” 2 ½ hour session	PM Group A (16 Students) “Employment Part 1” 2 ½ hour session	PM Group B (16 Students) “Employment part 2” 2 ½ hour session

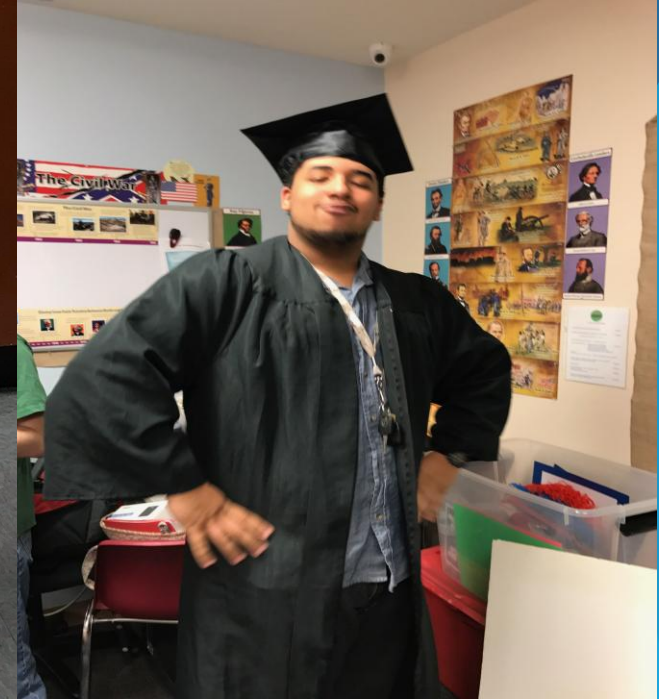
It's My Turn

- ▶ “Techniques used attract students to become active learners.” –Teacher



It's My Turn: Living Day

Transition Activity



It's My Turn: Living Day

- Uncle Sam Activity/Community Participation



It's My Turn: Living Day

- ▶ Participating in the Community Card Choices



It's My Turn: Living Day

► Froggy Game/Budgeting



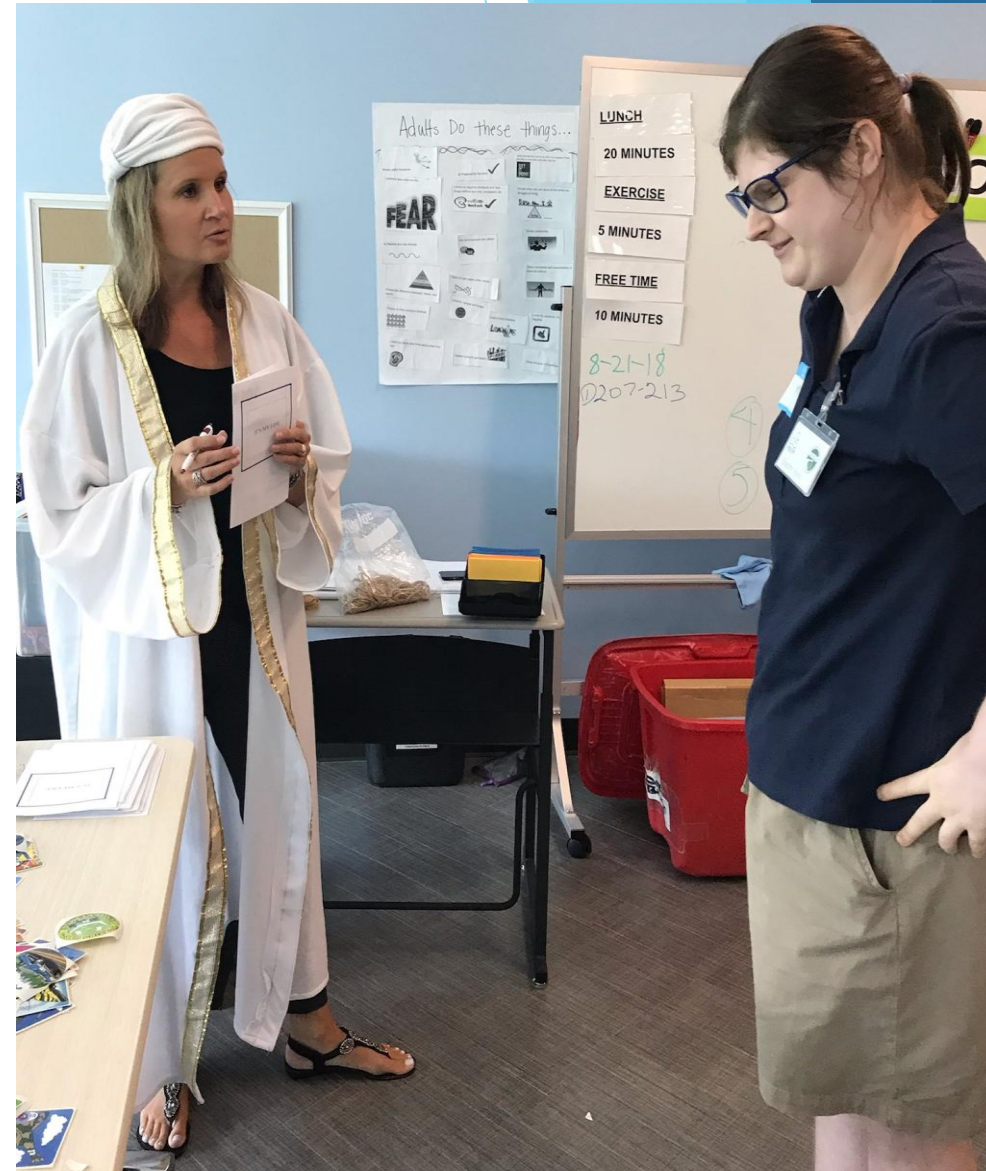
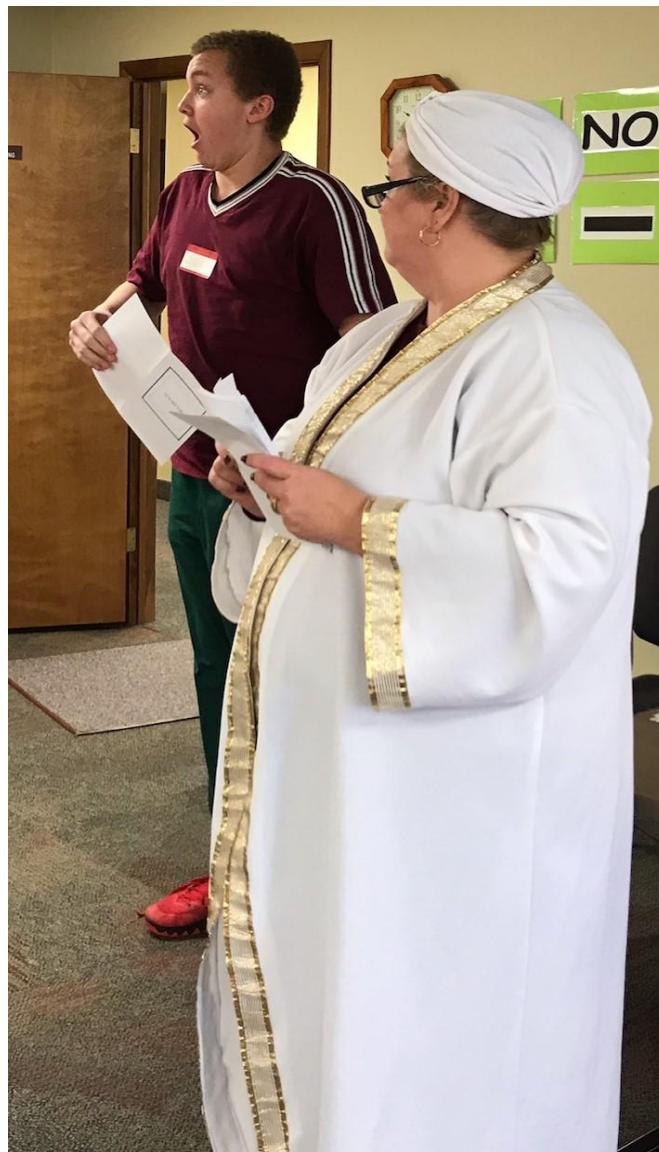
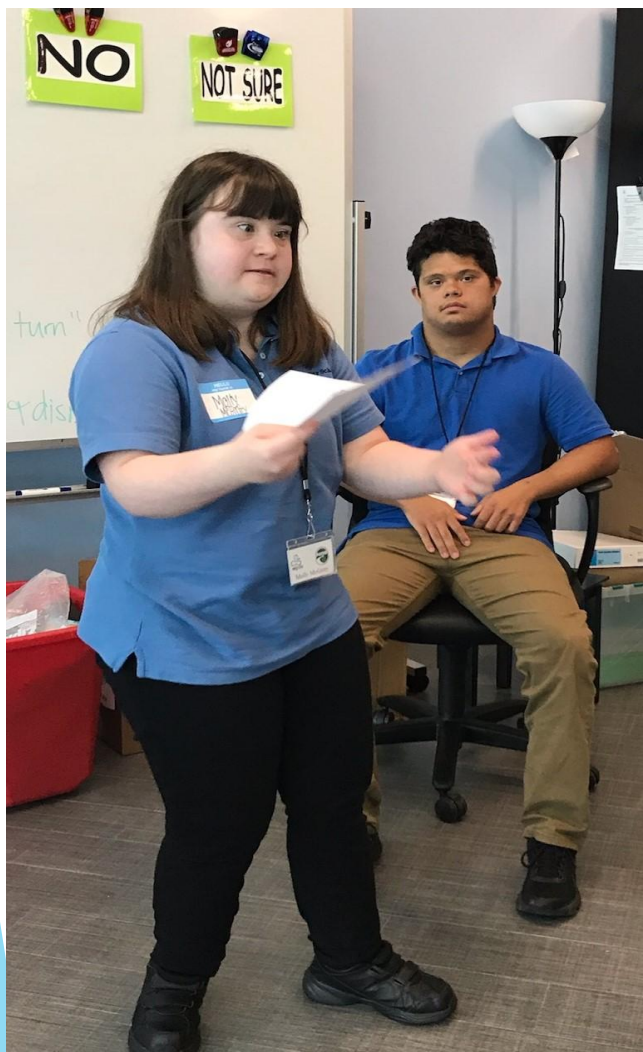
It's My Turn: Employment Part 1

Federal Law/IDEA



It's My Turn: Employment Part 1

► All Knowing/ Jobs



It's My Turn: Employment Part 1

► Card Sorting: Choosing Jobs



It's My Turn: Employment Part 1

► Job Choice & Research Activity



It's My Turn: Employment Part 2

► Superman & Clark Kent/Job Characteristics



It's My Turn: Employment Part 2

► Mock IEP



It's My Turn: Parent Night

- Families, School and Community Coming Together!



21

"I wish everyone could view our kids the way we are tonight." -Principal

It's My Turn: Outcomes

- ▶ *"Valuable information, easily accessible and of high interest. Presented with a diversity of learners in mind. -Staff"*



It's My Turn: Outcomes

- ▶ *"I am having fun. I am learning about different jobs. Jobs I haven't thought about. I can go to college and be whatever I want." – Student*



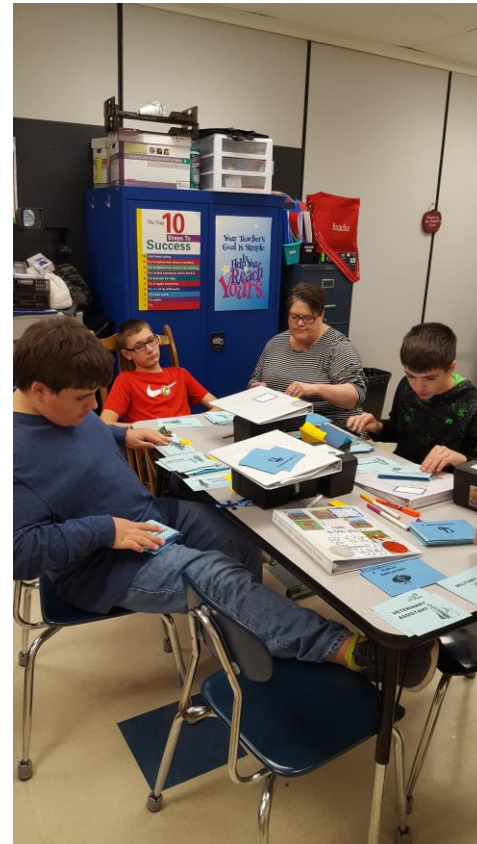
"Almost every goal and objective on the students' IEP's came from the information that they gathered at the training." –School Staff

It's My Turn GPS

Goal Plan Success



To help students think about their options and how their decisions may make a difference in their lives



Develop a personal profile

Explore options

Setting goals

How to locate and connect with agencies and people that can help them obtain their goals



Day one

Who am I ?

Strength and weakness

Card boxes

Write their vision

Advocacy skill plan

Problem solving

Work in their notebooks Role play scenarios 3 card box activities

“Dare to live the life you have dreamed for yourself. Go forward and make your dreams come true.”

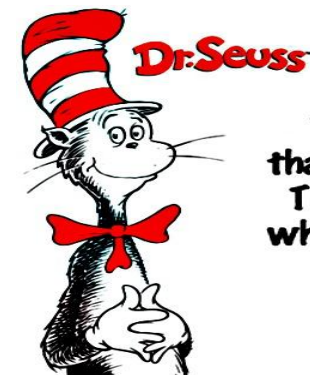
~ Ralph Waldo Emerson



Day 2

Why am I doing this?

- ▶ They will learn the importance of attending their own IEP meeting
 - ▶ Write their transition plan
 - ▶ Decide the skills they need to learn or practice to achieve their vision
-
- All knowing
 - 6 card box activities
 - Transition form
 - IEP
 - Transition and the IEP
 - ADA 504
 - Skill building



Today you are **YOU**,
that is **TRUER** than true.
There is **NO ONE** alive
who is **YOUER** than **YOU**!

Day 3

Let's Do This!

- ▶ Backward planning
- ▶ Goal setting - Smart goals
- ▶ Small group - Steps to achieve
- ▶ Support people

"Decide what it is you want.
Write it down.
Make a plan
and work on it every single day."
Anonymous



The students will learn that life doesn't have to happen to them. It is up to them to make informed decisions, plan, and work hard to achieve their hopes and dreams.

- ❖ Decide what you want to achieve in life
- ❖ What is the most important
- ❖ Motivate yourself
- ❖ Build your self-confidence as you achieve the smaller steps.
- ❖ Celebrate and Enjoy your success



It's My Turn: Outcomes

▶ IMT Student's Poem

I Can Do Anything

I can do anything
I set my mind to
I can make dreams happen
By the things that I do.
Thinking positively no matter
what
Today and everyday
For it's all in how I look at
things
And what's put into play.



It's My Turn: Outcomes

I can do anything
In this journey called life
Laugh, live, celebrate...
Soar to new heights,
For the world seems a better place
When I seize each new day
And as I journey I will remember:
Happiness comes most to those who give
it away.



It's My Turn: Outcomes



So I'll look forward to each new
adventure,
And listen to my heart
Follow my goals and do my part.
Taking joy in today for it's mine to
explore
For I can do anything
When I let my dreams soar.

Questions and Evaluation



Thank you for participating today!

Please contact us for further assistance.

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