

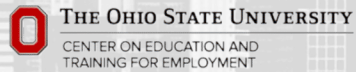
 Ohio's Parent Mentor Project

SPRING CONFERENCE 2024

CONNECT BUILD
GROW

**Championing Success for
Every Child—Together**

Friday, April 19, 2024, Columbus, Ohio





Ohio Statewide

Family Engagement Center

Professional Learning — at The Ohio State University



Connectors, Builders, Growers: Roles for Parent Mentors in Multi-Tiered Family Engagement



Ohio's Parent Mentor Project



Introductions

At your table:

- Name
- School/Location
- Family Engagement Memory





Guiding Question

How can parents in multiple roles strengthen family engagement efforts?

Today's Learning Outcomes:

- 💡 I can explain the components of a multi-tiered approach to family engagement.
- 💡 I can describe how multiple roles for parents strengthen family engagement efforts.



An MTSS Approach to Family Engagement

MTSS is a data-driven system

to organize our family engagement interventions and supports

so we can apply them planfully

to maximize outcomes for students.



The Essentials

- ✓ **Goal: All Families**
- ✓ Categorize our practices, services, supports
- ✓ Available flexibly; not assigning families to tiers





A Tiered Approach to Family Engagement

Tier 1: Tier 1 is the universal, school-wide support system for all families. Tier 1 establishes the school culture and communicates expectations for behavior and learning. Effective universal supports should meet the needs of most **families**.



Example Universal Tier 1 Strategies



- Whole-school family feedback surveys
- Events such as Open House, Family-Teacher Conferences
- Schoolwide communications such as monthly newsletter
- Town hall events (virtual or in-person) to explain new policies or initiatives
- Other ideas?





A Tiered Approach to Family Engagement

Tier 2: Tier 2 supports are programs and strategies for groups of families who need additional support or want to be engaged at a deeper level. **Families** receive tailored supports and opportunities, based on their needs, that are more intense and more frequent.



Example Tailored Tier 2 Strategies



- Translated communications (unless this is a universal practice)
- Focus groups for in-depth feedback around a specialized topic, such as post-secondary transition planning
- Follow-up calls to families who did not complete a survey
- Family support networks for families of students with shared needs or interests like dyslexia
- Volunteer opportunities at school events





A Tiered Approach to Family Engagement

Tier 3: A very small number of individual families with unique situations need engagement beyond tier 2 supports. Tier 3 supports are intensive programs and strategies for **families** with highly individualized needs. The supports are designed to meet the **family's** specific needs.



Example Individualized Tier 3 Strategies



- Home visits for individualized support (unless this is a universal practice)
- Family leadership opportunity at building or district level
- Family requesting individualized support from counselor or special education staff
- Family sharing expertise at career event (or other initiative)
- Family attending board meeting or calling an administrator to speak about an issue of concern



Step 1: Center Families

Sort family needs & preferences into the three tiers: universal, tailored, and individualized.



Step 2: School Strategizes

Sort school strategies into the three tiers: universal, tailored, and individualized.



POL



Family Roles in a Multi-Tiered Approach to Family Engagement

- 💡 **Providers** of supports: e.g., sharing expectations for school
- 💡 **Receivers** of supports: e.g., list of special education services
- 💡 **Initiators**: e.g., requesting meeting with the special education team
- 💡 **Co-Designers**: e.g., serving on an IEP team
- 💡 **Evaluators**: e.g., providing feedback through surveys



The PRICE is right!



The PRICE is Right!

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GAME
SHOW

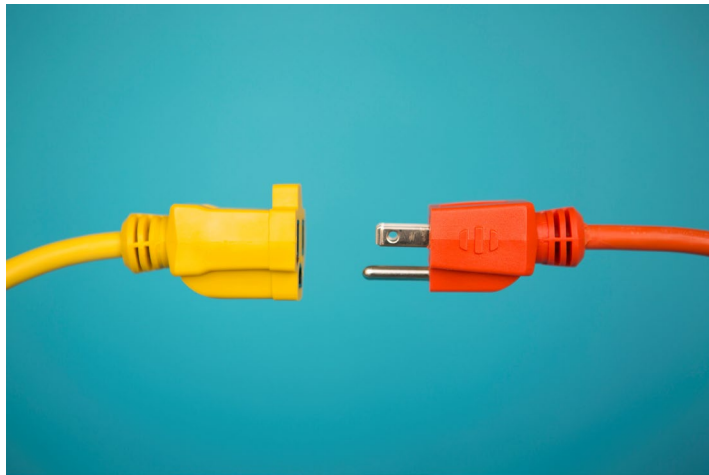


- P = Provider
- R = Receiver
- I = Initiator
- C = Co-designer
- E = Evaluator



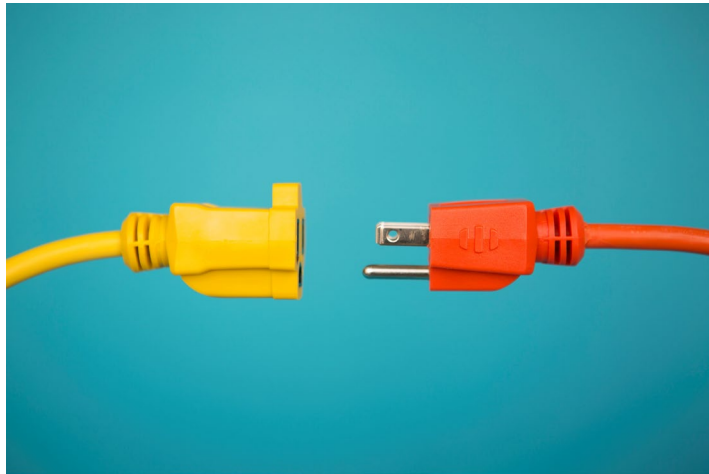
So where do you fit in?

Ohio Parent Mentors



Connectors

Definition: One who joins together for access and communication.



How can you be a connector for ALL families?
How can you be a connector for GROUPS of families?
How can you be a connector for INDIVIDUAL families?

Builders

Definition: One who makes something stronger or develops something gradually



How can you be a builder for ALL families?
How can you be a builder for GROUPS of families?
How can you be a builder for INDIVIDUAL families?

Growers

Definition: One who increases someone in size, amount, or advancement, a cultivator



How can you be a grower for ALL families?
How can you be a grower for GROUPS of families?
How can you be a grower for INDIVIDUAL families?



Resource: Want to learn more?



Ohio Statewide
Family Engagement Center
—at The Ohio State University

Home For Families For Schools What is Family Engagement? Professional Learning Our Networks About Us

MULTI-TIERED APPROACH TO FAMILY ENGAGEMENT

MULTI-TIERED STRATEGIC APPROACH to Family Engagement

Schools often organize their work into tiers – Universal Tier 1 supports for all students, Targeted Tier 2 supports for subsets of students needing some additional support, and Intensive Tier 3 supports for individual students needing the most guidance. Schools can also think about their work with students' families in these tiers.

A Multi-Tiered Approach to Family Engagement

Hadley Bachman, Barbara Boone

No two families are alike, so why should schools' approach to supporting families be cookie cutter?

Abstract

PREMIUM RESOURCE

ENGAGEMENT SCHOOL CULTURE

An illustration at the bottom of the article preview shows two circular frames. The left frame contains a woman with glasses and a young girl with glasses. The right frame contains a man and a young girl with glasses. The background is a solid blue color.

Reflection

Share one “light bulb” moment from today’s session you’re excited to bring back to your setting.



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PIL



Save the Date!

The 5th Ohio Family Engagement Leadership Summit will be Sept. 20, 2024 on Zoom.

Keynote Speaker:

Katie Novak, author of *UDL Now!* and *Universally Designed Leadership*

Learn More:

<https://ohiofamiliesengage.osu.edu/summit/>



Issue 38: February 7, 2024

Family Math

"Teaching math is not just about numbers; it's about nurturing a cultural appreciation for problem-solving, critical thinking, and the beauty of patterns."

- Cathy Seeley

Have you heard about Family Math?

For some, math can be a touchy subject. You may have heard someone say, or even uttered it yourself, "I am not a math person." We believe there is no such thing as being or not being a "math person!" We are all math people! Whether paying this month's bills, determining where to stop next for gas on a trip, baking cookies, or calculating how much paint to buy to cover the walls, we all move through each day making countless calculations, and children benefit

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THANK YOU FOR YOUR PARTICIPATION

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