



SPRING CONFERENCE 2024

CONNECT BUILD
GROW

**Championing Success for
Every Child—Together**

Friday, April 19, 2024, Columbus, Ohio



140 SCHOOL DISTRICTS, 1 GOAL:
ENHANCING STUDENT SUCCESS
BY UNVEILING OHIO'S
SPECIAL EDUCATION
FAMILY SURVEY DATA



PURPOSE



- Part of IDEA Requirement: Report to USDOE on Indicator 8- also part of public profile data
- Indicator 8: Percent of parents with a child receiving special education services report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.
- Provide valuable data to local districts/community schools- perceptions of families regarding communication, school climate, and partnership with school, and graduation requirements

DATA COLLECTION

- Emails were sent to superintendents, all Special Education Directors, and other points of contact.
- Email included an invitation to families to participate in the survey (translated versions available).
- Districts/Community Schools disseminated the invitation throughout the collection period.
- Dissemination methods included websites, social media, emails, paper invitations, recorded messages, Google Docs, etc.
- Included a video from a culture broker to encourage Black families, to address underrepresentation, to participate in the survey.

RESULTS

Cohort 4 Spring 2023

Data collection period

March 7 through May 8, 2023.



NUMBER OF RESPONSES BY COHORT

	Cohort 1	Cohort 2	Cohort 3	Cohort 4
# participating Districts/Community Schools	155	155	156	140
# responses included	7,302	7,743	7,190	5,370

DEMOGRAPHICS

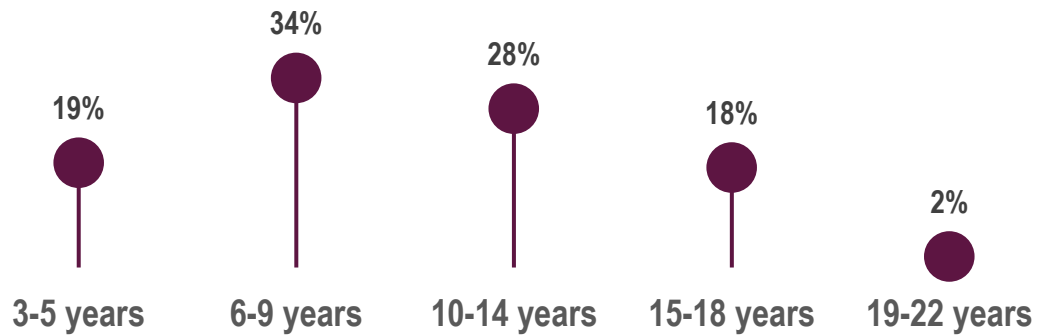
Cohort 4 Spring 2023



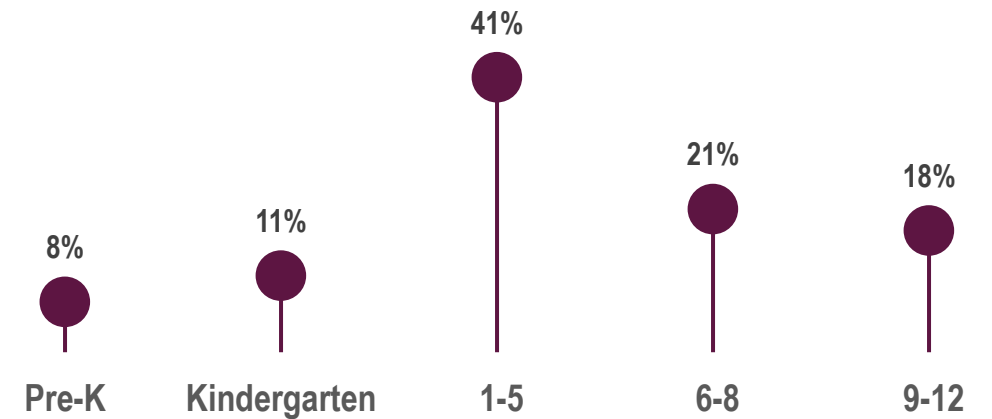
DEMOGRAPHICS: AGE AND GRADE

n= 5,408

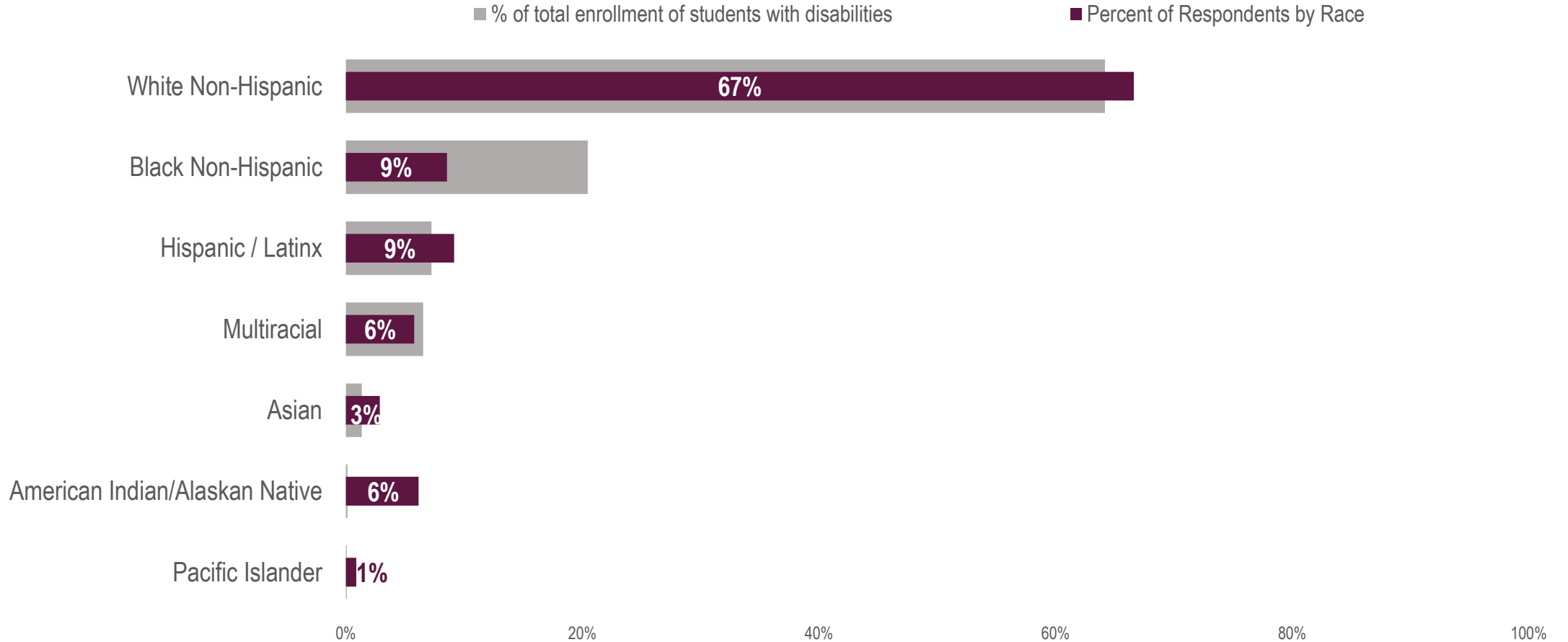
Age



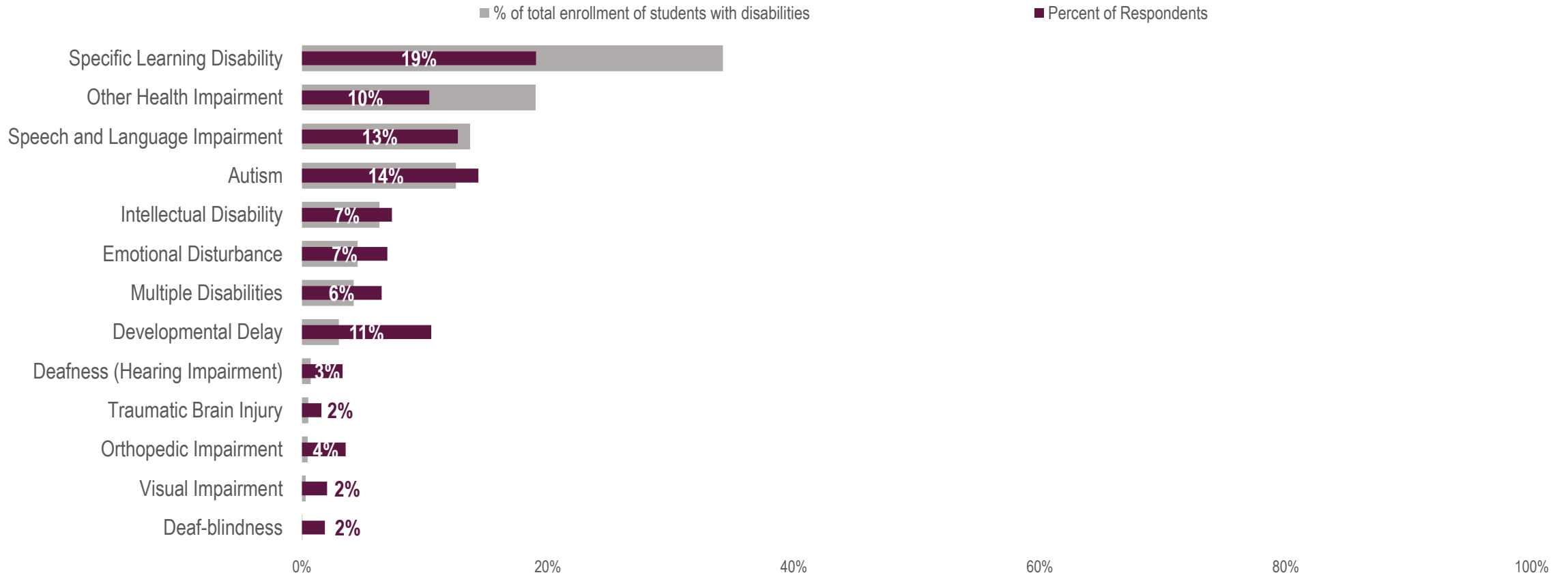
Grade



DEMOGRAPHICS: RACIAL CATEGORIES



DEMOGRAPHICS: DISABILITY CATEGORIES

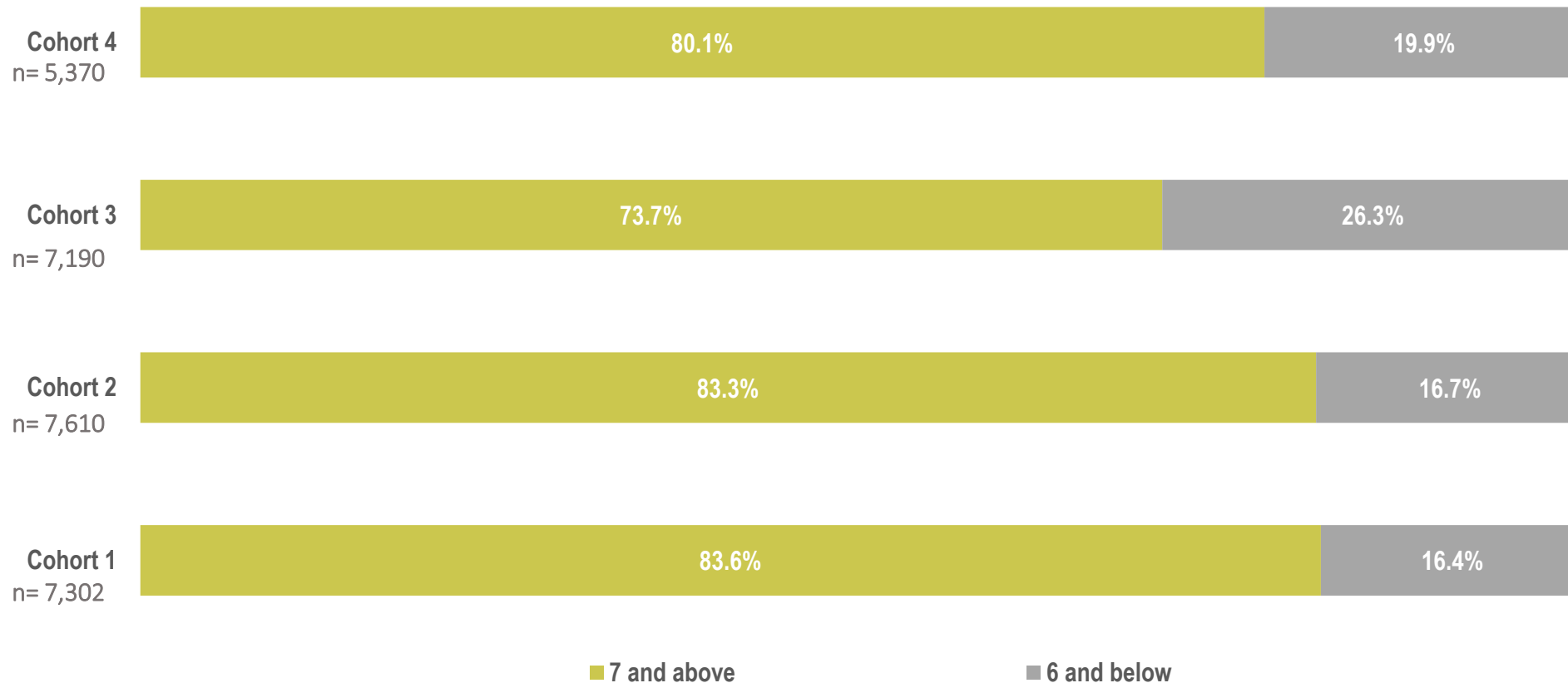


QUALITY INDICATOR

Cohort 4 Spring 2023



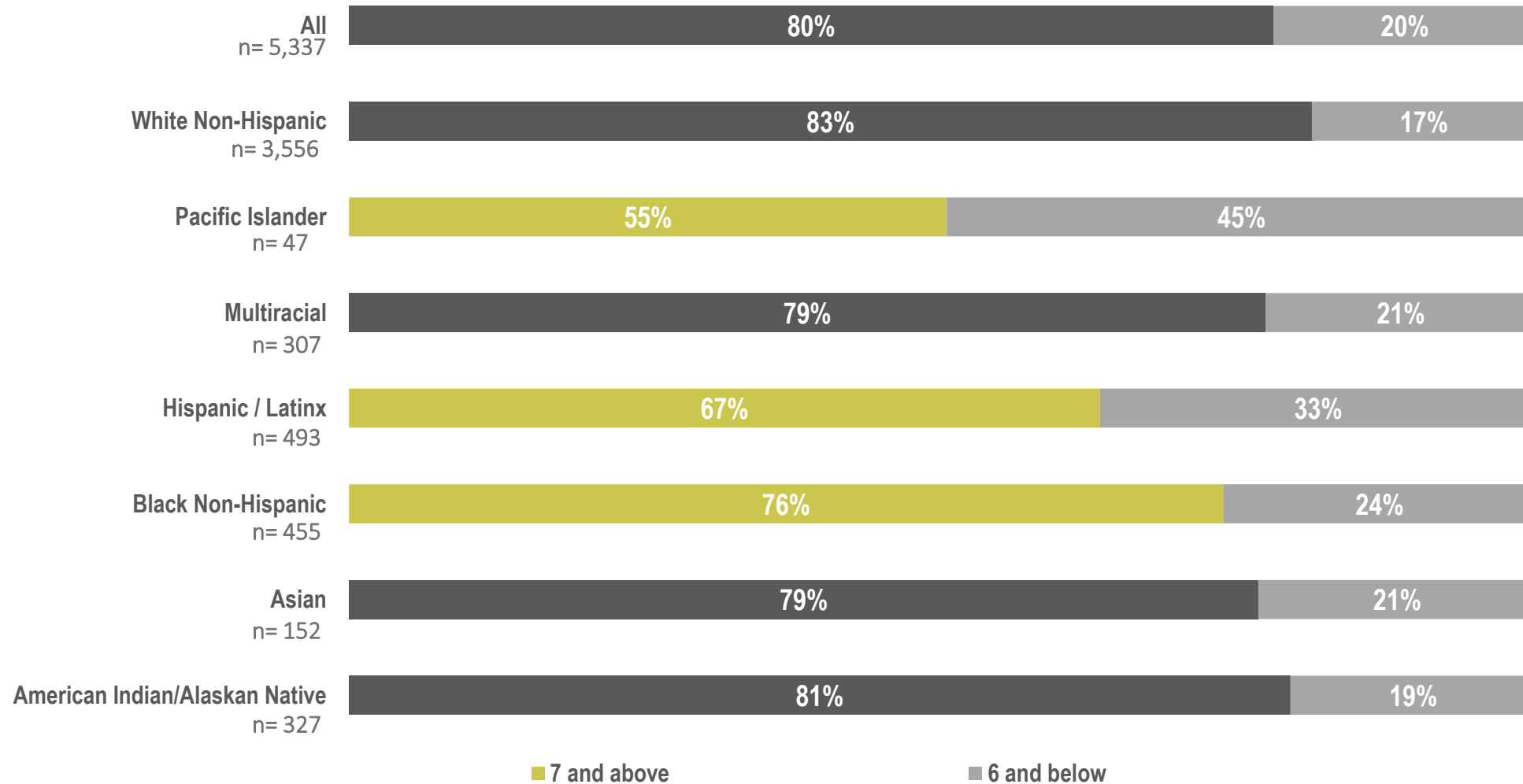
Question: Taking all things into account, do you believe your child's school works with you to best meet your child's needs? Please respond on a scale of 1-10, 1 means "not at all" and 10 means "a great deal."



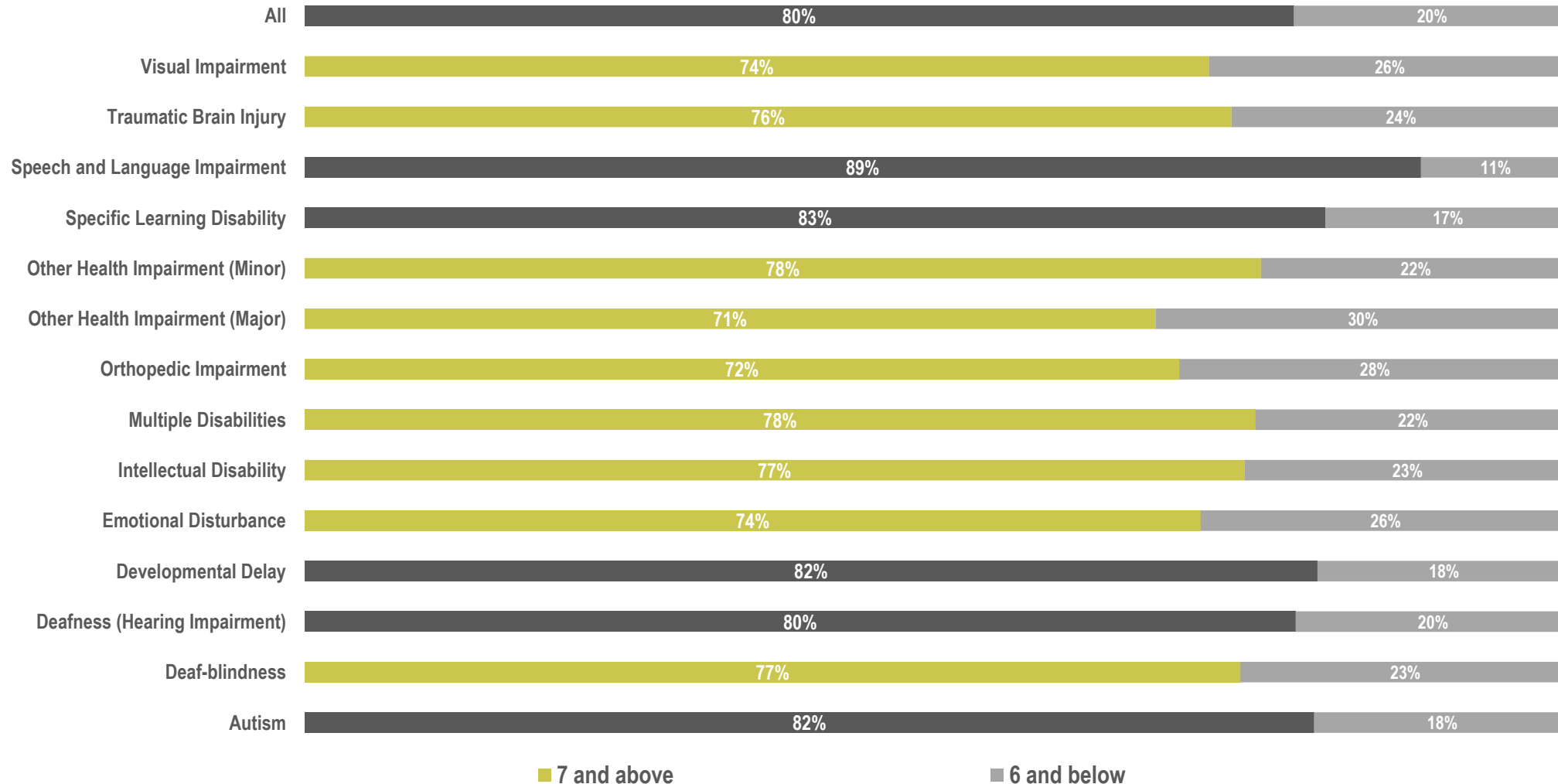
SELECTED REASONS FOR 6 AND BELOW RATING

Difficulty with communicating with school personnel	397
IEP does not represent best approach to support child	391
IEP not being followed	320
Special education process difficult and/or confusing	310
School officials do not appear to know enough about unique needs	291
Do not feel supported by school	250
IEP too hard to understand	215

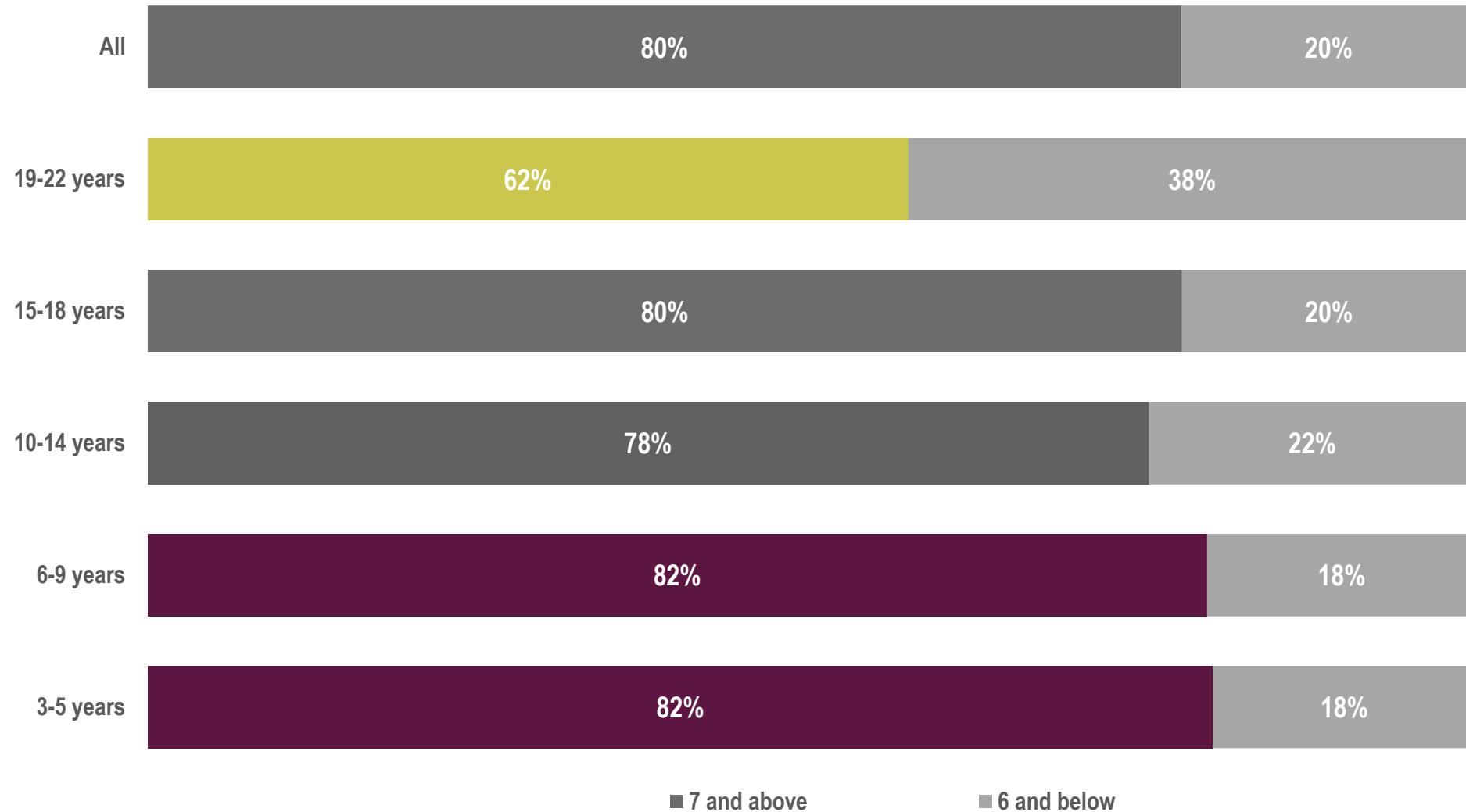
QUALITY INDICATOR BY RACIAL CATEGORIES



QUALITY INDICATOR BY DISABILITY CATEGORIES



QUALITY INDICATOR BY AGE CATEGORIES



■ 7 and above

■ 6 and below

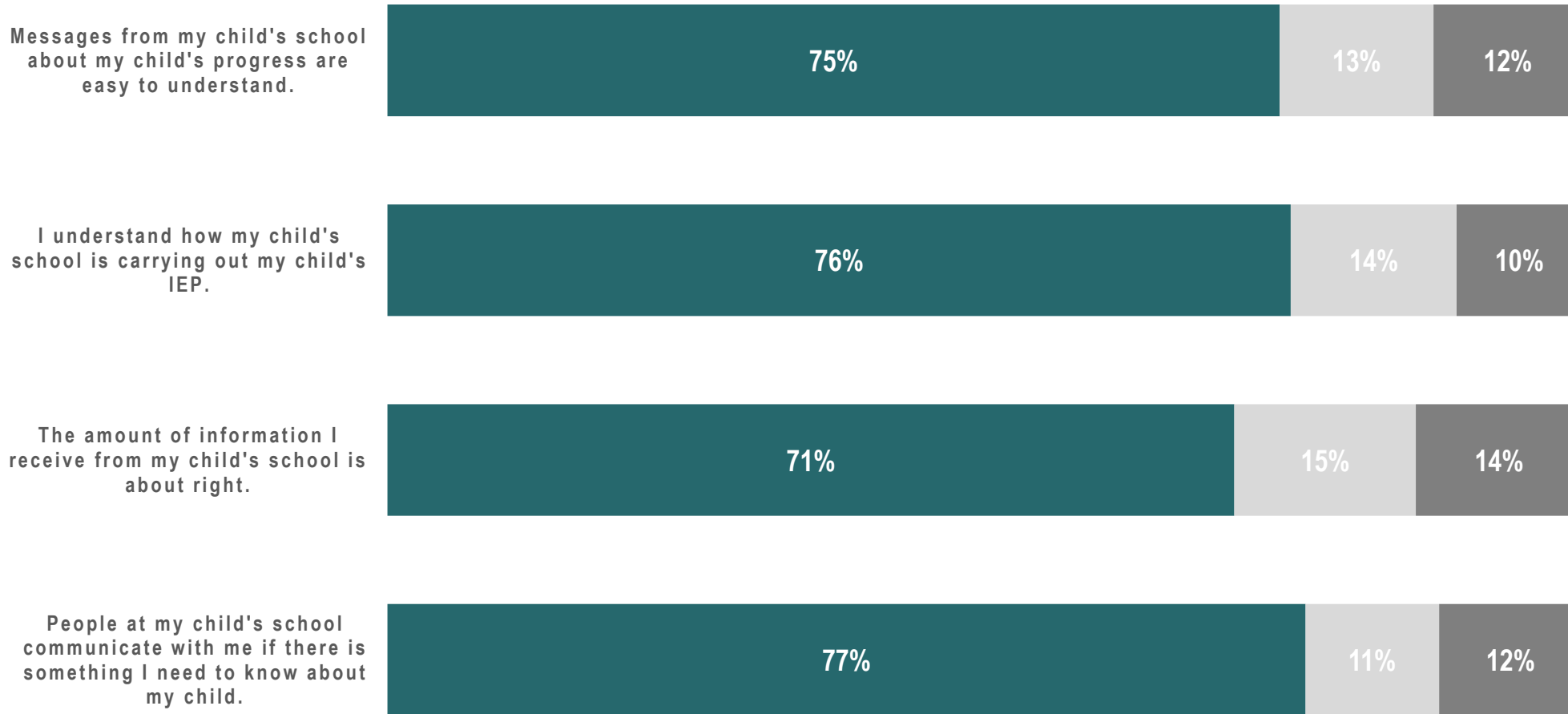
COMMUNICATION

Cohort 4 Spring 2023



COMMUNICATION:

4 Questions rated from strongly agree/agree to disagree/strongly disagree



■ Strongly Agree/Agree

■ Not Sure

■ Disagree/Strongly Disagree

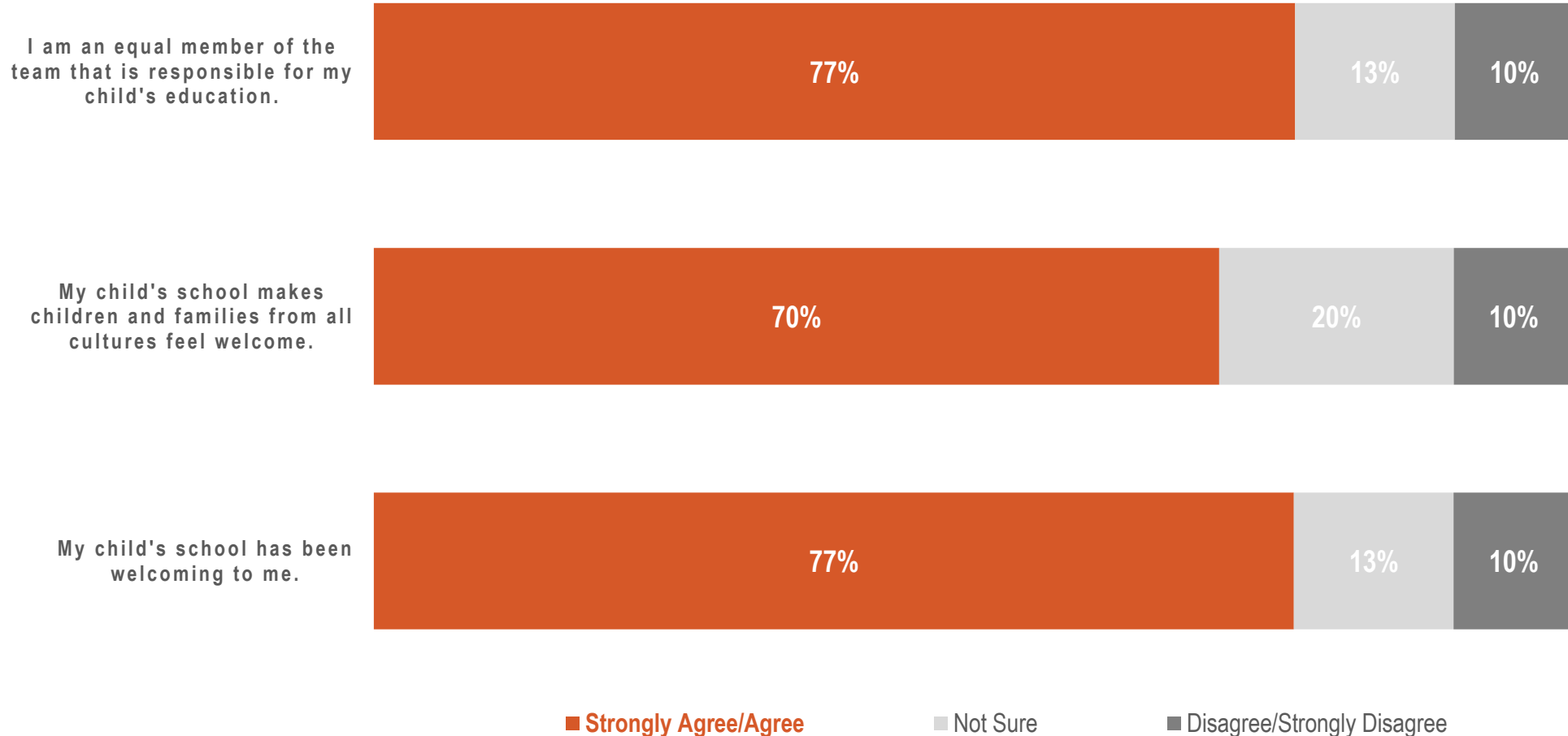
SCHOOL CLIMATE

Cohort 4 Spring 2023



SCHOOL CLIMATE:

3 Questions rated from **strongly agree/agree** to disagree/strongly disagree



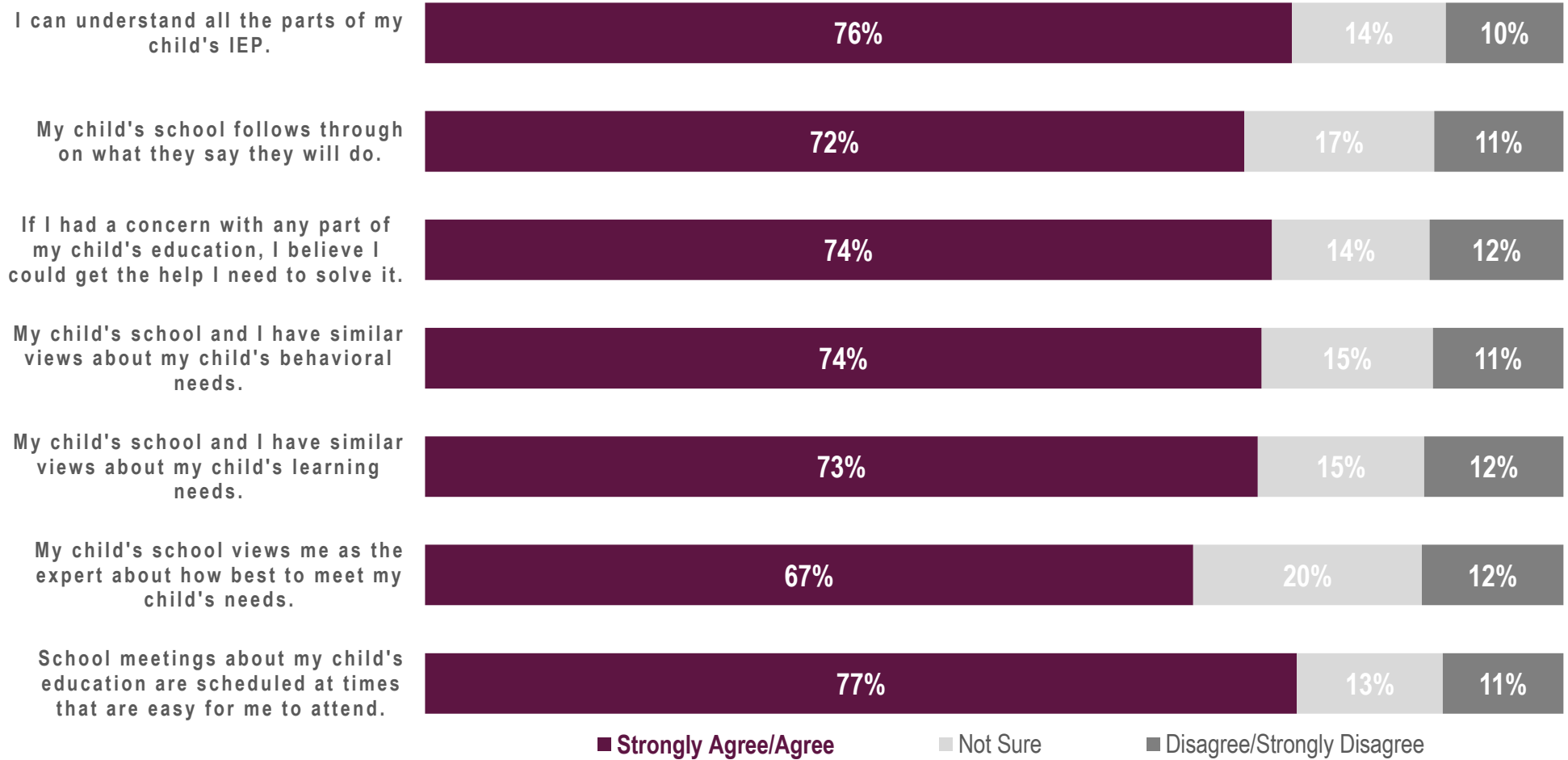
PARTNERING WITH SCHOOLS

Cohort 4 Spring 2023



PARTNERING WITH SCHOOLS:

7 Questions rated from strongly agree/agree to disagree/strongly disagree



GRADUATION

Cohort 4 Spring 2023



GRADUATION:

3 Questions rated from **strongly agree/agree** to disagree/strongly disagree

I understand that if my child has an IEP, they may continue to receive special education services until they are 22 or complete regular graduation requirements like any other student.



I understand what options my child with an IEP may use to graduate that are different from students without an IEP.



I understand Ohio's high school graduation requirements.



■ Strongly Agree/Agree

■ Not Sure

■ Disagree/Strongly Disagree



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Department of
Education &
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THE OHIO STATE UNIVERSITY
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THANK YOU FOR YOUR PARTICIPATION



cete-parentmentor@osu.edu



parentmentor.osu.edu



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