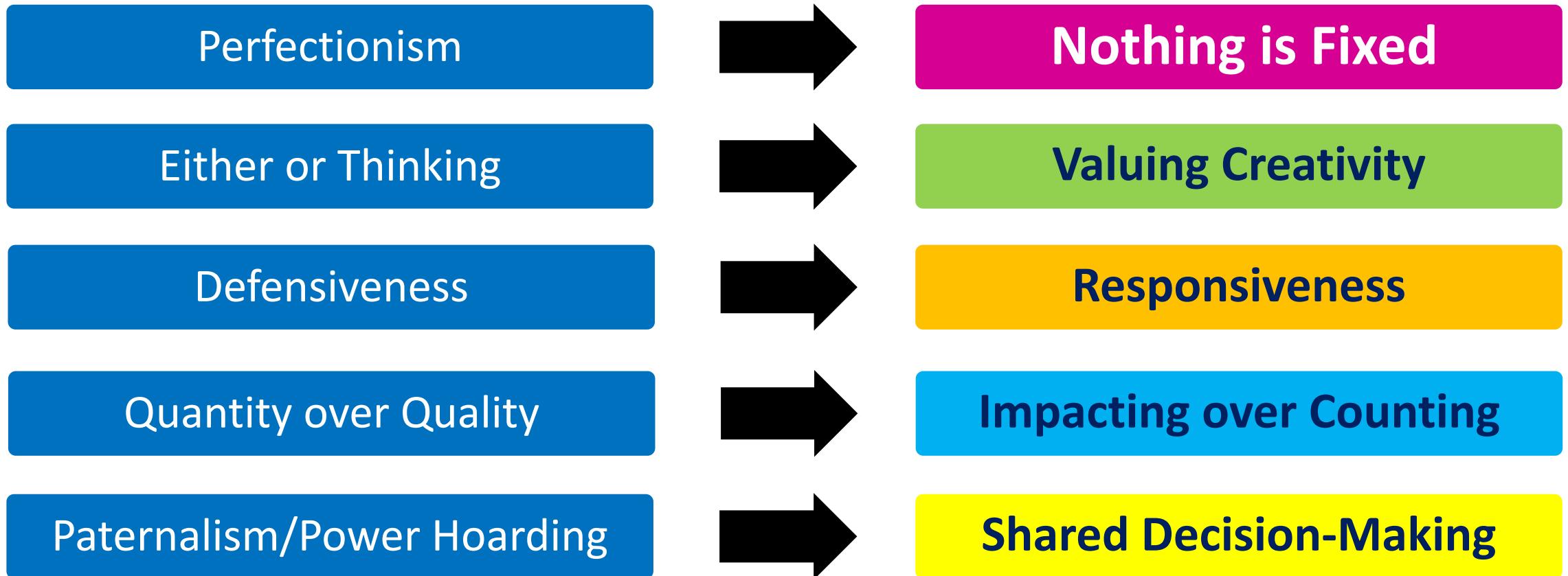




No More of the Same-Old-Same-Old | When Cultures Connect, Collaboration Happens

Debra A. Jennings
JEDI-A Content Specialist

From Dominant Culture to JEDI Systems



**Practice Cultural
Humility!**

**Be “Folding
Chair
Ready!”**

**Redefine
“PARENTS!~”**

Special Education, Not So Special

IDENTIFICATION | Black students are:

- more likely to be identified as having an intellectual disability and emotional disturbance and
- less likely to be identified as having a language impairment or autism compared to all other students with disabilities (U.S. Department of Education, 2020).

LRE | Black students with disabilities are educated in **more restrictive settings**.

DISCIPLINE | Black students with disabilities experience disproportionately high rates of exclusionary discipline.



*Thank
you!*

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JEDI-A and Family Engagement

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